***QUESTION BANK***

***6th Semester (Hons.)***

***EDCACOR13T: CURRICULUM***

1. **Answer these following Questions Marks: 1**
   1. Components of Curriculum is-
2. Teaching Strategies
3. Objectives
4. Evaluation
5. All of these (A)
   1. The outline of the contents is-
6. Syllabus
7. Programme
8. Course
9. All of these (A)
   1. Learning means-
10. Teaching process
11. Curriculum change
12. Change in Behaviour (A)
13. None of the above
    1. Curriculum reflects the culture of:
14. School
15. Home
16. Area
17. Society (A)
    1. Curriculum is supposed to:
18. Be organized by the school
19. Achieve the objective
20. Both (A)
21. None of the above.
    1. The importance of curriculum in the system of education is just like a-
22. Preparation of students for service
23. Constitution in a country
24. Provision of latest knowledge (A)
25. None of the above
    1. Major concern of curriculum is –
26. Change in individuals behavior (A)
27. Preparation for service
28. Personal Satisfaction
29. None of the above.
    1. Curriculum organization used for different concepts at the same class is-
30. Horizontal (A)
31. Vertical
32. Logical
33. None of these
    1. An outline-of the topics of a subject to the covered in specific time is called:
34. Programme
35. Syllabus (A)
36. Curriculum
37. Course
    1. Syllabus is a part of-
38. Curriculum
39. Classroom
40. Activities
41. Society
    1. Curriculum provides guidance for-
42. School
43. Teacher
44. Students
45. Parents
    1. Which domain of objectives is not being evaluated through our present system of examination-
46. Affective (A)
47. Cognitive
48. Psychomotor
49. None of these
    1. Importance factor of Curriculum is to help to achieve the-
50. Education
51. Objectives (A)
52. Values
53. Job
    1. Curriculum is –
54. Course
55. Syllabus
56. Co-curricular activities
57. Overall activities of an institution (A)
    1. The method used to evaluate the curriculum is-
58. Summative Evaluation
59. Formative Evaluation
60. Diagonstic Evaluation
61. All of the above

**B. Answer these following questions Marks:5**

1. What is Curriculum?
2. Write the etymological meaning of Curriculum.
3. What is Integrated Curriculum?
4. What is Activity-centric Curriculum?
5. Write the advantages of Activity Centered Curriculum.
6. What is Experienced Centered Curriculum?
7. What are the basic determinants of curriculum?
8. Write the five characteristics of Modern Curriculum.
9. Write the nature of Curriculum.
10. Write the differences between Traditional a Modern Curriculum.
11. What is Syllabus?
12. What do you mean by Content?
13. Write the differences between Curriculum and Syllabus.
14. What is Summative evaluation?
15. Write the advantages of Formative evaluation.
16. Write the relationship among curriculum, syllabus and content.
17. What do you mean by curriculum evaluation?
18. Write the objectives of curriculum evaluation.
19. Write about the scope of curriculum.
20. What are the advantages of Summative evaluation?

**C.**  **Answer these following questions Marks: 15**

1. What do you mean by Curriculum? Briefly describe the philosophical and Sociological bases of Curriculum. (5+5+5)
2. What is Curriculum? Discuss about the main bases of Curriculum.
3. What do you mean by Taxonomy? Discuss Bloom’s taxonomy of educational objectives related to cognitive domain. (5+10)
4. Discuss the UGC Model of Curriculum development (CBCS). Briefly state the knowledge related factor of curriculum development. (8+7)
5. Discuss the need to form aims and objectives of curriculum.
6. Discuss about the various types of Curriculum.
7. Write the main approaches of curriculum evaluation
8. Discuss about the scientific model of curriculum evaluation.
9. What do you mean by curriculum evaluation? Write the differences between formative and summative evaluation. (7+8)
10. Write the factors of curriculum construction.