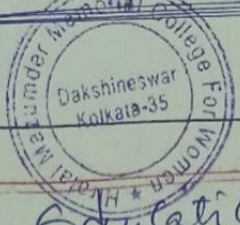
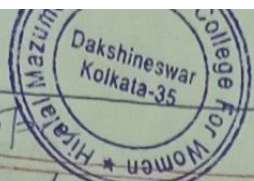


21
2018-2019

W.E.F - 16/7/18



S/L	Class	Date	Topic	Signature
01	1st yr (H)	16/7/18	Concept of Education	Pr
02	1st yr (H)	16/7/18	Ideas of Education (CBES)	Pr
03	3rd yr (H)	16/7/18	What is Comparative Educa	Pr
04	1st (H)	17/7/18	Introductory class (Contributions of Rabindranath Tagore)	She
05	3rd (H)	17/7/18	Concept of Guidance (Introductory class)	She
06	1st yr. (H)	17/7/18	→ Scope of Education	
07	3rd yr (H)	17/7/18	Defination of Comp. Edu - scope of	
08	3rd (H)	17/7/18	What is statistics, concept	M 17.7.18
09	3rd (H)	18/7/18	Measure scope & uses of statistics	M 18.7.18
10	3rd (H)	18/7/18	characteristics of Guidance	She 18/7/18
11	1st (H)	"	contributions of Rabindranath Tagore	
12	1st (H)	18/7/18	Introductory Class	M 18.7.18
13	1st (H)	19/7/18	Educational Psychology - definition, Nature, Scope	M 19.7.18
14	3rd (H)	19/7/18	Mean, Median, Mode calculation	M 19.7.18
15	1st (H)	20/7/18	Contribution of Tagore (Teaching Method, curriculum)	She 20/7/18
16	3rd (H)	20/7/18	Mean, median, Mode calculation	M 20/7/18
17	3rd (H)	21.7.18	- none found -	M 21.7.18
18	3rd yr (H)	20/7/18	Comparative education factor	Pr 20/7/18
19	4th yr (H)	20/7/18	Child Centric Education	Pr 20/7/18
20	1st yr (H)	21.7.18	} Students' 20 found	} Pr 21.7.18
21	1st yr (H)	21.7.18		
22	1st yr (H)	23/7/18	} Forms of education	} Pr
23	1st yr (H)	"		
24	3rd yr (H)	"	} Comparative education Factor	} Pr
25	3rd yr (H)	"		
26	3rd (H)	24/7/18	Guidance (concept, Nature, Scope)	She
(27)	3rd yr (H)	}	Factors of Comparative education	} Pr
(28)	3rd yr (H)		" " " "	
(29)	1st yr. (H)		Forms of Education, formal, informal, non formal & open education.	
30	1st (H)	24.7.18	Relation bet. Education & Psychology	M 24.7.18
31	3rd yr (H)	25.7.18	Comparative education factor.	Pr 25/7/18



Sl. No.	Class	Date	Topic	Signature
32	3rd (H)	25.7.18	Mean, mode, Median, Mode calculation	M
33	1st (H)	25.7.18	Nervous System	M
34	3rd (G)	25.7.18	Statistics - Meaning	M
35	1st (H)	25/7/18	Rabindranath Tagore & Santiniketan	
36	1st (H)	"	Introductory class (Discuss about whole of semester - I)	Sha
37	3rd (H)	"	Importance of Guidance	25/7/18
38	3rd (H)	26/7/18	" cont.	Sha 26/7/18
39	1st (H)	30-7-18	Introductory Class	
40	2nd (H)	"	Discuss about Syllabus	
41	3rd (H)	"	Discuss about Syllabus	30-7-18
42	2nd (H)	31/7/18	Brahamic Education, Concept & Guidance	Sha
43	3rd (H)	"	Guidance cont.	31/7/18
44	1st (H)	30.7.18	Formal Education	
45	1st (H)	30.7.18	Comparative Education 1919-1984	
46	1st (H)	30.7.18	National Education Policy 1986	30/7/18
47	3rd (H)	31.7.18	Basglareshu Education System	
48	2nd (H)	31.7.18	COMPARATIVE EDUCATION SYSTEM	
49	1st (H)	31.7.18	NATIONAL EDUCATION POLICY-1986	
50	1st (H)	31.7.18	PERCEPTION	
51	3rd (H)	31.7.18	S.D calculation	M
52	2nd (H)	31.7.18	No students	31.7.18
53	3rd (H)	1/8/18	Discuss the previous topic	
54	2nd (H)	"	Brahamic Education, (aim, Teaching method etc.)	Sha
55	3rd (H)	"		1/8/18
56	1st (H)	1/8/18	Previous topic cont.	
57	2nd (H)	1/8/18	Education Technology Meaning	
58	1st (H)	1/8/18	Growth & development	
59	3rd (H)	1/8/18	S.D calculation	M
60	3rd (G)	1/8/18	Introduction to the statistics	1/8/18
61	1st (G)	1/8/18	Aims of Education	Sha 1/8/18
62	1st (H)	2-8-18	Introduction of Psychology	2-8-18
63	1st (H)	2-8-18	Development - stages	M 2.8.18
64	3rd (H)	2.8.18	S.D calculation	M 2.8.18
65	3rd (G)	2.8.18	Mean, median, mode	M 2.8.18



S/L	class	Date	Topic	Sha
66.	1st year (H)	3/8/18	Swami Bibeknanda cont.	3/8/18
67.	2nd year (H)	"	Emphatic Education	
68.	1st (G)	3/8/18	concept of Education	3-8-18
69.	3rd (H)	3/8/18	8-D calculation	3-8-18
70.	1st (G)	4/8/18	Individualistic aim of Education	
71.	1st (H)	4/8/18	Introductory class of learning	4/8/18
72.	2nd (H)	4/8/18	Practical Concept of Basic PET	
73.	3rd yr (H)	3/8/18	→ Formal & Informal Education	4/8/18
74.	1st yr (H)	3/8/18	→ Formal & Informal Education	P2
75.	2nd yr (H)	3/8/18	→ Education Policy 1986	P2
76.	1st yr (G)	4/8/18	→ Informal Education	P2
77.	1st (H)	6-8-18	Gardner's theory of Intelligence	
78.	3rd (H)	"	Concept, nature, function of Curriculum	
79.	2nd (G)	"	Discussion about Syllabus	6/8/18
80.	3rd (H)	"	Concept of Syllabus, Content	
81.	1st yr (G)	6.8.18	⇒ Formal & Informal Education	
82.	2nd yr (G)	6.8.18	⇒ Intelligence (Concept)	
83.	2nd yr (H)	6.8.18	⇒ Students' not found	
84.	2nd yr (H)	6.8.18	⇒ " " "	
85.	1st yr (H)	6.8.18	⇒ Informal (Open education)	
86.	1st (G)	8-8-18	Rabindranath Tagore	8-8-18
87.	2nd yr (H)	8/8/18	DPEP	P2 8/8
88.	2nd yr (H)	8/8/18	DPEP	P2 8/8
89.	2nd yr (H)	8/8/18	DPEP	P2 8/8
90.	1st yr (H)	8/8/18	OPEN EDUCATION LIMITATION	P2 8/8
91.	3rd yr (G)	8/8/18	Comparative Education	P2 8/8
92.	3rd (H)	9/8/18	Identification of Component of Computer (ICT)	
93.	2nd (H)	9/8/18	Introduction on Educational Management	9/8/18
94.	3rd (H)	9/8/18	Histogram	
95.	2nd (G)	9/8/18	Introduction - Psychology	
96.	2nd (H)	9/8/18	E. T - concept	
97.	3rd (G)	9/8/18	Median	9-8-18



Srl No.	Class	Date	Topic	Signature
98.	1st(G)	11/08/18	Characteristics of Individualistic aim Concept of Learning Meaning of Special Education	M Das, 11/8/18
99.	1st(H)	11/08/18		
100.	3rd(H)	11/08/18		
101.	1st(H)	13-08-18	Guilford's tri-dimensional theory Types of Curriculum Definition, Nature of Intelligence Types of Curriculum	M Das, 13-8-18
102.	3rd(H)	"		
103.	2nd(G)	"		
104.	3rd(H)	"		
105.	1st yr. (Gen)	11.8.18	OPEN EDUCATION	M Das, 11.8.18
106.	1st yr. (Gen)	12.8.18	OPEN EDUCATION	
107.	1st yr. (H)	13.8.18	MUKTO SHIKSHA.	
108.	2nd yr (G)	13.8.18	National Education Policy	
109.	2nd yr (H)	13.8.18	"	
110.	2nd yr (H)	13.8.18	"	
111.	1st year (H)	16/8/18	Swami Bibeknanda (cont) & John Dewey (Educational Philosophy)	
112.			Guidance (clarification)	
113.	3rd(H)	"	Rhetoric Edu (cont)	
114.	2nd(G)	"		
115.	3rd(H)	16/8/18	Basic Pet Practical	M Das, 16/8/18
116.	2nd(H)	16/8/18	Nature of Educational Management	
117.	3rd(H)	16/8/18	NPE	M Das, 16.8.18
118.	2nd(G)	16/8/18	Psychology - Meaning	
119.	2nd(H)	16/8/18	Scope of ET.	
120.	3rd(G)	16/8/18	S.D Celebration	
121.	2nd(H)	17/8/18	Approaches of E.T	
122.	1st(G)	17/8/18	Approaches of E.T Education - scope	M Das, 17.8.18
123.	1st(G)	18/8/18	Advantages of Individualistic aim of Education.	
124.	1st(H)	18/8/18	Meaning, Definition of Learning	M Das, 18/8/18
125.	3rd(H)	18/8/18	Nature of Special Education	
126.	3rd(H)	18/8/18	NPE	M Das, 18/8/18
127.	1st(H)	18/8/18	Kohlberg's theory	
128.	1st yr (G)	18/8/18	MUKTO SHIKSHA	M Das, 18/8/18



Sl. No.	Class	Date	Topic	Signature
129	1st(H)	20-08-18	Guilford's theory of intelligence	} <u>U</u> 20-8-18
130	3rd(H)	"	Bases of Curriculum	
131	3rd(H)	"	Bases of Curriculum	
132	1st yr(H)	20/8/18	Adult education	} <u>U</u> 20/8/18
133	1st yr(Ge)	"	Open education (muktashiksha)	
134	2nd yr(Ge)	"	NEP - 1986 & 1992	
135	3rd(G)	21/8/18	Guidance & Education (Education)	} <u>U</u> 21/8/18
136	2nd(H)	"	Bhramhmic Education	
137	1st(H)	21.08.18	Kohlberg's theory of moral development	} <u>U</u> 21.8.18
138	1st(H) 1st(G)	21.08.18	Education - scope	
139	1st(H)	21.08.18		
139	2nd H	23.08.18	Educational Management	} <u>U</u> 23/8/18.
140	3rd H	23.08.18	ICT Practical	
141	1st(H) 2	"	John Dewey (aim of education, teaching method)	} <u>U</u> 23/8/18
142	3rd(H)	"	Guidance (Classification)	
144	2nd(G)	"	Bhramhmic Education	
145	3rd(H)	23.08.18	Polygon	} <u>U</u> 23.8.18
146	2nd(G)	"	scope of Psychology	
147	2nd(H)	"	communication	
148	3rd(G)	"	S.D calculation & its uses, property	} <u>U</u> 24.8.18
149	2nd(H)	24.8.18	Barriers of communication	
150	1st(G)	24.8.18	Broader meaning of Education	
151	3rd(H)	24.8.18	Percentile & Rank	} <u>U</u> 25.8.18
152	2nd(H)	24.8.18	Buddhist Education	
153	1st(H)	"	Dewey cont.	} <u>U</u> 24/8/18
154	1st(G)	25/8/18	Disadvantages of Individualistic aim of Education	
155	1st(H)	25/8/18	Characteristics of Learning	} <u>U</u> 25/8/18.
156	3rd(H)	25/8/18	P-R, P-B calculation	
157	1st(H)	25/8/18	Personality - concept	} <u>U</u> 25.8.18
158	3rd(H)	25/8/18.	Special Education -	
159	1st yr(Ge)	25/8/18	FACTOR OF EDUCATION	<u>U</u> 25/8/18



S/NO	CLASS	DATE	TOPIC	SIGNATURE
160	1st (H)	27-08-18	Creativity - Definition, nature	27-8-18 for M/S
161	3rd (H)	"	Sociological base of Curricula	
162	2nd (G)	"	Guilford's 301 model	
163	3rd (H)	"	Discuss about oral PPT Presentation	
164	1st yr (H)	27/8/18	EDUCATIONAL FACTOR	
165	1st yr (G)	"	EDUCATIONAL "	
166	2nd yr (H)	"	NEP - 1986	
167	2nd yr (H)	"	NEP - 1986	
188	" "	"	NEP 1986 & 1992	
189	28/8/18	2nd yr (H)	National Educational Policy	
190	"	2nd yr (H)	" 1986	
191	"	1st yr (H)	"	
192	"	3rd yr (H)	"	
193	3rd yr (H)	28/8/18	No student Found	28-8-18
194	28/8/18	3rd (G)	types of guidance information	28/8/18
195	"	2nd (H)	Buddhist Education	
196	1st year (G)	29.8.18	Rabindranath Tagore	29-8-18
197	3rd (H) 2	"	Guidance (types, cont.)	29/8/18
199	1st (H)	"	John Dewey cont.	
200	2nd yr (H)	29-8-18	NEP-1986	
201	2nd yr (H)	"	" 1986	29/8/18
202	" (H)	"	Mitra Comm-1992	
203	1st yr (H)	"	Mukto Siksha / Adult Ed	
204	2nd (H)	29.8.18	communication	
205	3rd (H)	29.8.18	ogive	29.8.18
206	3rd (G)	29.8.18	Graphical representation of data	30/8/18
207	1st (H) 2	30/8/18	John Dewey	
209	3rd (H)	"	Guidance at different stages	
210	2nd (G)	"	Behaviorism (contn)	30/8/18
211	2nd (H)	30/8/18	Educational Management	30/8/18
212	3rd (H)	30/8/18	DET Practical	



Sl. No	Class	Date	Topic	Signature
217	3rd (H)	30.8.18	Ogive.	}
217	2nd (G)	"	Contribution of Psy. to education	
215	2nd (H)	"	Seminar	
216	3rd (G)	"	Histogram, Polygon	
217	2nd (H) 2	31/8/18	Centre of Learning	
218	1st (H)	"	John Dewey (cont.)	31/8/18
219	1st yr (H)	31.8.18	Individualistic Aims of Educa	}
220	3rd yr (H)	"	Bangladesh Education system	
221	1st G	1.9.18	Characteristics of Socialistic aim	}
222	1st H	1.9.18	Scope of learning	
223	3rd H	1.9.18	Special education	
224	2nd (H)	31.8.18	Symposium	}
225	1st (G)	31.8.18	Broader meaning of Education	
226	3rd (H)	31.8.18	Correlation	
227	3rd (H)	01.9.18	Correlation co-efficient	}
228	1st (H)	1.9.18	Personality	
229	1st yr (H)	1.9.18	Factors of Education	
229				
230	2nd yr (H)	4.9.18	National Education Policy 1986	for
231	3rd yr (H)	"	Bangladesh Educational Evaluation system	for
232	1st yr (H)	"	Educational Individualistic aim	for
233	2nd yr (H)	"	Notes taken (For all staff speaking)	for
234	3rd (G)	"	Counselling (concept, characteristics etc.)	for
235	2nd (H)	"	Discuss the previous topic	for 01/9/18
236	3rd (H)	6/9/18	DET Penetral	}
237	2nd (H)	6/9/18	Educational Management	
238	3rd (H)	6/9/18	Correlation - coefficient - significant	}
239	2nd (G)	6/9/18	Growth & development - concept	
240	2nd (H)	6/9/18	Workshop, Panel discussion	
241	3rd (G)	6/9/18	Evaluation concept	for 6/9/18
242	1st (H) 2	"	John Dewey (cont.)	
243	3rd (H)	"	Discuss the previous topic	

Sl. No.	Class	DATE	TOPIC	Signature
244	2nd(G)	6/9/18	Centre of Learning (Nalanda)	S. S. Ghosh 6/9/18
245	2nd(H)	7/9/18 7/9/18	Team Teaching	
246	1st(G)	7/9/18	Difference bet. Broad & Narrow sense of Education	
247	3rd(H)	7/9/18	Derived Score - Z-score	
248	2nd(H) 2	"	Meeting with Principal	
249	1st(H)	"	John Dewey (cont.)	S. S. Ghosh 7/9/18
250	1st yr (H)	"		fn
251	3rd yr (H)	"		fn
252	1st(G)	8.9.18	Characteristics of Socialistic aim	D. Das 8/9/18
253	1st(H)	8.9.18	Attention - Meaning, Definition	
254	3rd(H)	8.9.18	Special Education	
255	1st(H)	10-09-18	Sternberg's theory of intelligence	D. Das 10-9-18
256	3rd(H)	"	Aims of Curriculum	
257	2nd(G)	"	Gardner's theory of intelligence	
258	3rd(H)	"		
259	1st yr (H)	10.9.18	Individualistic development	fn 10/9/18
260	1st yr (G)	"	by Education Question: etc.	"
261	2nd yr (G)	"	NS students	"
262	2nd yr (H)	"	"	"
263	2nd yr (H)	"	"	"
264	1st(G)	12-09-18	Gift and Occupation according to Froebel	D. Das 12-9-18
265	2nd(H)	12.9.18	Programme Learning	fn 12.9.18
266	3rd(H)	12.9.18	Evaluation - principle & scope	
267	3rd(G)	12.9.18	Evaluation - principle & scope	
268	2nd yr (H)		KOTHARI COMMISSION	fn 11.9.18
269	1st yr (H)		HRD	
270	2nd yr (H)		KOTHARI COMMISSION	

Sl no	class	DNE	Topic	Signature	SL
271	3rd year (H)	12/9/18	Counselling (cont.)	Sha	30
272	1st year (H)	"	Take away (cont.)	Sha	31
274	2nd year (H)	12/9/18	Kothari Commission.	} Pm 14/9/18	32
275	"	"			
276	"	"			
277	1st year (H)	"	} HRD	} Sha 13/9/18	33
278	1st (H2)	13/9/18	Russel (cont.)		
279	3rd (H)	"	Counselling		
280	2nd (G)	"	Buddist Education		
289	3rd (H)	13/9/18	collecting data for practical		
290	2nd (G)	13/9/18	Physical & motor development		
291	2nd (H)	13/9/18	Programme Learning		
292	3rd (G)	13/9/18	Scales of measurement		
293	3rd (H)	13/9/18	ICT practical	} Was 13/9/18.	34
294	2nd (H)	13/9/18	Educational Management		
295	2nd (H)	14/9/18	Micro teaching - concept	} 14.9.18	35
296	1st (G)	14/9/18	Scope of Education		
297	3rd (H)	14/9/18	Basic principle of evaluation		
298	2nd (H) 2	"	Muslim Education		
299	1st (H)	"	Russel (cont.)	} Sha 14/9/18	36
300	3rd 3rd year (H)	14.09.18	Bangladesh, Nepal	} Pm 14/9/18	37
301	3rd year (H)	"	Bangladesh, Nepal		
302	1st G	15/9/18	Socialist aim of Education.	} Pm 15/9/18.	38
303	1st H	15/9/18	attention		
304	3rd H	15/9/18	Special education		
305	1st year (G)	15/9/18	} Educational Rights & Bonds	} Pm 15/9/18	39
Exm (306)	(306) (H)	"			
307	2nd (G)	18/7/18	types of counselling	} Sha 18/9/18	40
308	2nd (H)	"	Buddist Education		

SL	CLASS	DATE	TOPIC	Signature
309	1st (H)	18/9/18	Freud's theory	M 18.9.18
310	3rd (H)	18/9/18	scale of measurement	
311	1st (G)	18/9/18	scope of education	
312	2nd yr. (H)		NPE-1986 +	Pa 18/9/18
313	3rd yr. (H)		Nepal by. edun	
314	1st yr. (H)		Class Rpt	
315	2nd yr. (H)		NPE & MITRA COMMISSION	
316	2nd (H)	19.9.18	Micro-Teaching	M 19.9.18
317	3rd (H)	19.9.18	Tools of Evaluation - Achievement Test	
318	3rd (G)	19.9.18	Questionnaire	
319	2nd yr. (H)	19/9/18	UGC	Pa 19.9.18
320	" "	" "	NAAC	
321	" "	" "		
322	1st yr. (H)	"	DEMOCRACY	Sha 19/9/18
323	1st yr. (H)	"	Russel (cont.) discussion	
324	2nd "	"	Women Education	
325	3rd "	"	(Counselling)	
326	3rd (H)	20.9.18	Personality Test	M 20.9.18
327	2nd (G)	20.9.18	Piaget's theory	
328	2nd (H)	20.9.18	CAI, Mastery learning	
329	3rd (G)	20.9.18	observation, etc	
330	1st (H)	"	Relation between Edu + Philosophy	Sha 20/9/18
332	2nd (H)	"	Discuss the previous topic	
331	2nd (G)	"	ethic of Education	
332	3rd (H)	20/9/18	ICT Practical	Pa 20/9/18
333	2nd (H)	20/9/18	Educational Management-classification	
334	1st (G)	22/9/18	Democratic aim of Education	Pa 22/9/18
335	1st (H)	"	Maturation	
336	3rd H	"		Pa 22/9/18
337	1st (G)	"	INTERNAL ASSESSMENT	
338	1st (H)	"	Relation between Intelligence, Creativity and Education	Pa 24-9-18

SL	Class	Date	Topic	SSG
339	3rd (H)	24-9-18	Oral PPT Presentation	} 24-9-18
340	2nd (G)	"	Gardner's theory of Intelligence	
341	• Udyog (H)	24.9.18	Secularism.	} 25/9/18
342	Udyog (G)	24.9.18	Sub Discussion	
343	2nd yr (G)	24.9.18	NED - 1886	} 25/9/18
344	2nd yr. (H)	24.9.18	UGC	
345	2nd yr (H)	"	NAC & NCTB	} 25/9/18
346	3rd (G)	25/9/18	Counselling (cont.)	
347	2nd (H)	"	Woods Despatch (1854)	} 25/9/18
348	2nd yr (H)	26.9.18	} NCTE NCERT Nepal's Secondary Educat Exam Khatā explanation	
349	2nd yr. (H)	"		
350	2nd yr. (H)	"		
351	Udyog. (H)	"		
352	1st (G)	26-09-18	Educational Contribution of Froebel	} 26-9-18
353	2nd (H)	26.9.18	No Student Found	} 26.9.18
354	3rd (H)	26.9.18	Practical - Mean, Median	
355	3rd (H)	26.9.18	Interest inventories	} 26.9.18
356	3rd (G)	26.9.18	CRC	
357	3rd (H) 2	26/9/18	} Discuss the previous topic Exam. taken	
358	1st (H)	"		
359	2nd yr (H)	26.9.18	} Student's not found Exam (Interest test) Existentialism Counselling (cont.) Muslim Education Supervision, Inspection Practical Vidyasagar, Ramohar (contribution) Existentialism. (Discuss)	} 26/9/18
360	"	"		
361	"	"		
362	Udyog (H)	"		
363	1st year (H)	"	} 27/9/18	
364	2nd " " "	"		
365	2nd (G)	"	} 27/9/18	
366	2nd H	27.9.18		
367	3rd H	27.9.18	} 27/9/18	
368	2nd (H) 2	28/9/18		
369	1st (H)	"	} 28/9/18	

Sl. No.	Class	Date	Topic	Signature
370	2nd (H)	28.9.18	Model of Teaching - concept	} 28.9.18
371	1st (G)	28.9.18	Factors of education	
372	3rd (H)	28.9.18	Test theory	
373	1st G	29.9.18	Test Piaget's theory	} 29.9.18
374	1st H	29.9.18		
375	3rd H	29.9.18		
376	1st (H)	29.9.18		
377	3rd yr. (H)	28.9.18	Nepal's educational MNG & Admin	28.9.18
378	1st yr. (H)	28.9.18	Social Justice & Social Equity	28.9.18
379	1st yr. (4em)	29.9.18	Aims & Concept of education	29.9.18
380	3rd (H)	01-10-2018	Oral PPT Presentation (Practical)	} 01-10-18
381	3rd (H)	"	"	
382	2nd (G)	"	Creativity - Concept, Characteristics	
383	1st (G)	03-10-2018	Dr. Sarvagalli Radhakrishnan	03/10/18
384	1st (H)	3/10/18	Exam. (Test)	} 3/10/18
385	3rd (H) ²	"	Types of Counselling	
386	2nd (H)	3.10.18	Model of Teaching	} 3.10.18
387	3rd (H)	"	Statistics Prac. & Test theory	
388	3rd (G)	"	CRE	
389	}	3/10/18	* Examination duty	} 3/10/18
390		"	* Guardians meeting	
391		"	* E C C meeting	
392	1st (H) ²	4/10/18	Discuss the previous topic	} 4/10/18
393	3rd (H)	"	Counselling (Cont)	
394	2nd (G)	"	Muslim Education	} 4/10/18
395	2nd (G)	"	BET Practical (Excel)	
396	3rd (H)	4/10/18	Educational Management - TQM	
397	2nd (H)	4/10/18		4/10/18

Sl	class	Date	Topic	By	
398	2nd (H)	5.10.18	Model of teaching - Fundamental elements	M 5.10.18	
399	1st (G)	5.10.18	Relation bet ⁿ different factors of education		
400	3rd (H)	5.10.18	None Found		
401	2nd (H) 2	5/10/18	Sargent Plan (1944) etc.	She 5/10/18	
403	1st (H)	"	Discuss the previous topic		
404	30 days (H)	5/10/18	Educational Articles:	for 5/10/18	
405	18 yrs (H)	5/10/18			
406	1st G	6/10/18	Democratic aim of Education	6/10/18	
407	1st H	6/10/18	Emotion		
408	3rd H	6/10/18	Special Education		
409	18 yrs (G)	8/10/18	Exam Revised	for 8/10/18	
410	3rd (G)	9/10/18	Discuss the previous topic		
411	2nd (H)	"	"		
412	1st (H)	9.10.18	Piaget's theory - revision	M 9.10.18	
413	3rd (H)	9.10.18	Test theory - Psychological and educational		
414	1st (G)	9.10.18	Relation bet ⁿ different factors of education		
415	2nd (H)	10.10.18	No student Found	M 10.10.18	
416	3rd (H)	10.10.18	Educational Test		
417	3rd (H) (P)	10.10.18	Practical		
418	3rd (G)	10.10.18	Psychological & Educational Test		
419	1st yr (H)	10/10/18	Indian Tradition Article about Educ.	for 10/10/18	
420	2nd yr (H)	"			Problem of women education
421	2nd yr (H)	"			Adult Education
422	2nd yr (H)	"			Non-formal Education
423	1st (H)	29.10-18	Vygotsky's theory of learning oral PPT Presentation Characteristics of Creative Person	29.10-18	
424	3rd (H) 2	"			
425	2nd (G)	"			

Sl	class	Date	Topic	Date
426	1st (H)	30.10.18	Significance of Piaget's theory revision Types of Psychological Test	20.10.18
427	3rd (H)	30.10.18		
428	1st (G)	30.10.18		
429	2nd (H)	30.10.18	Model of Teaching	31.10.18
430	1st (G)	31.10.18	Philosophy of Education of Radhakrishnan	
431	2nd (H)	31.10.18	concept Attainment Model	31.10.18
432	3rd (H)	"	characteristics of a good test	
433	3rd (G)	"	characteristics of a good test	31.10.18
434	3rd (H)	1.11.18	Reliability - concept	
435	2nd (G)	1.11.18	Personalities	1.11.18
436	2nd (H)	1.11.18	- no student -	
437	3rd (G)	1.11.18	Reliability	1.11.18
438	1st (H) 2	1/11/18	- Islamic Philosophy of other topics	
439	3rd (G) 1	1/11/18	- Discuss the whole syllabus	1/11/18
440	3rd (H)	1-11-18	Bloom's Taxonomy	
441	2nd (H)	"	Leadership - Definition, Characteristics	1-11-18
442	2nd (H)	2/11/18	GAM	
443	1st (G)	2/11/18	Value - concept.	2.11.18
444	3rd (H)	2.11.18	NO Student Found	
445	1st (H)	10.11.18		10.11.18
446	1st (H)	10/11/18	Learning theory of Bandura	
447	1st (G)	10/11/18	Importance of value in Education	12-11-18
448	1st (H)	12-11-18	Learning theory	
449	2nd (G)	"	Intelligence theory	14.11.18
450	2nd (H)	14.11.18	NO student Found	
451	3rd (G)	14.11.18	Reliability	15.11.18
452	3rd (H)	15.11.18	None Found	
453	2nd (G)	15.11.18	Personality	15.11.18
454	2nd (H)	15.11.18	Open Learning	
455	3rd (G)	15.11.18	Reliability - Method of determination	15/11/18
456	3rd (H)	"	- No students	
457	1st (H) 2	"	- Exam.	15/11/18
458	2nd (H)	"	- Wood's Dispatch cont.	
459	3rd (H)	"		15/11/18

Sl	class	Date	Topic	Sig
460	2nd(H)	15/11/18		15/11/18
461	2nd(H)	16/11/18	No student found	16/11/18
462	1st(G)	16.11.18	Exam College Test-9 branches	
463	3rd(H)	16-11-18	No student found	
464	3rd(H)	16.11.18	Students' not Present	16/11/18
465	2nd(H)	"	"	16/11/18
466	1st(H)	"	"	
467	1st(H)	16-11-18	Learning theory of Pavlov.	
468	1st(H)	19.11.18	Types of values	PO
469	1st(H)	"	Purposes of values	PO
470	2nd(H)	"	SSM & SC, ST, OBC, EBN	PO
471	2nd(H)	"	Mudaliar Commission	PO
472		"		PO
473	2nd(H)	20/11/18	Radhakrishnan Commission	PO
474	3rd(H)	"	Project (Edu Tour)	PO
475	1st(H)	"	Values of education.	PO
476	2nd(H)	"	Mudaliar Commission	PO
477	1st(H)	"	Discuss the whole syllabus.	11/11/18
478	3rd(H)	"	"	
479	2nd(H)	"	Commission (Radhakrishnan)	
480	3rd(H)	22/11/18	Special child	22/11/18
481	2nd(H)	22/11/18	Educational planning	
482	3rd(H)	22-11-18	Concept of Self instructional material	22-11-18
483	2nd(G)	"	Factors influencing learning	
484	2nd(H)	"	Management Information System	
485	3rd(G)	"	Calculated mean, median, mode	
486	3rd(H)	24.11/18	Nepal's comparative edun.	
487	1st(H)	"	Values characteristic	24/11/18
488	1st(H)	"	Different types of values	

Sl	class	Date	Topic	Gr
489	1st (H)	26-11-18	Learning theory of Piaget	} 26-11-18
490	3rd (H) ²	"	Approaches of Curriculum Evaluation	
491	2nd (G)	"	Emotion, Memory	} 27-11-18
492	1st (H)	27-11-18	Piaget's theory (revision)	
493	3rd (H)	27-11-18	validity	
494	1st (G)	27-11-18	value - concept	
495				
496				
497	2nd yr (H)	27-11-18	Language Problem, voc-lee edu.	} 27-11-18
498	3rd yr (H)	27-11-18	Bangladesh & Nepal Education System.	
499	1st yr (H)	27-11-18	Democracy & Education.	} 27-11-18
500	2nd yr (H)	27-11-18		
501	3rd (G)	27/11/18	Adjustment & maladjustment	} 27/11/18
502	2nd (H)	"	whole syllabus (Discuss)	
503	1st (G)	28-11-18	Educational Philosophy of Radhakrishnan	} 28-11-18
504	3rd (H)	29-11-18		} 29-11-18
505	2nd (H)	"		
506	1st yr (H)	30/11/18	Child centric edu, Dello's four pillars	} 30/11/18
507	3rd yr (H)	30/11/18	Bangladesh education system	
508	1st (H) ¹	"	Discuss the whole syllabus	} 30/11/18
509	2nd (H) ²	"	"	
510	3rd (H)	1-12-18	Hypothesis, sample & test	} 1-12-18
511	1st (H)	1-12-18	Freud's theory - revision	
512	1st (G)	1-12-18	Discuss about previous topic	} 1-12-18
513	1st (H)	"	Piaget's SR theory	
514	3rd (H)	"	Formative, Summative Evaluation.	} 1-12-18
515	1st yr (G)	2/12/18	Values of Education	
516	1st yr (H)	3/12/18	Values of edu + Democracy	} 1-12-18
517	1st yr (H)	"	NCERT, UGC, NAAC	
518	3rd yr (H)	"	Project	

Sl. NO.	Class	Date	Topic	Signature
519	1st (H)	3-12-18	Skinner's Conditioning theory	} <u>Dr.</u> 3-12-18
520	2nd (G)	"	Emotion and Memory	
521	3rd (H)	"	oral PPT Presentation	
522	2nd yr (H)	4.12.18	Thalassemia check up	} <u>Dr.</u> 4/12/18
523	8th yr (H)	"	Students not found	
524	1st yr (H)	"	Thalassemia check up	
525	3rd (H)	4.12.18	Hypothesis	} <u>Dr.</u> 4.12.18
526	1st (H)	"		
527	1st (G)	"		
528	1st (G)	5-12-18	Discuss about function-overview	<u>Dr.</u> 5-12-18
529	1st yr (H)	5/12/18	Values of education	} <u>Dr.</u> 5/12/18
530	2nd yr (H)	"	Adult Education	
531	"	"	Open education	
532	"	"	Women Education	
533	2nd (H)	5/12/18	Open and Distance Education	} <u>Dr.</u> 5-12-18
534	3rd (H)	5/12/18	Item analysis	
535	3rd (G)	5/12/18	Statistical Proc. S.D calculation - revision	
536	3rd (H)	5/12/18	Statistical Proc.	
537	3rd (H)	6.12.18	Mean, Median, Mode, S-D calculation - revision	} <u>Dr.</u> 6.12.18
538	2nd (G)	"	Freud's theory	
539	2nd (H)	"	Psychological uses in modern technology	
540	3rd (G)	"	NO students Found	
541	1st (H) 2	"	Discuss the whole syllabus	} <u>Dr.</u> 6/12/18
542	3rd (H)	"	"	
543	2nd (G)	"	Discuss the syllabus & Q/A	
544	3rd (H)	6-12-18	Models of Curriculum Evaluation	} <u>Dr.</u> 6-12-18
545	2nd (H)	"	Board of Secondary Education	
546	2nd (H) 2	7/12/18	Discuss the whole syllabus	} <u>Dr.</u> 7/12/18
547	1st (H)	"	"	

SLNO.	Class	Date	Topic	Signature
548	2nd (H)	7-12-18	Psychological uses in modern technologies	M 7-12-18
549	1st (G)	7-12-18	Relation bet ³ value and education	
550	3rd (H)	7-12-18	Type-I & Type-II Error, population, sample	
551	3rd yr (H)	7-12-18	Nepal edu system Factors of education	P 7/12/18
552	1st yr (H)	7-12-18		
553	3rd (H)	8-12-18	No student found	M 8-12-18
554	1st (H)	8-12-18	discussion about different types of questions.	
555	1st (G)	8-12-18		
556	1st yr (G)	8/12/18	Revision	P 8/12/18
556	1st (H)	8-12-18	Discussion about questions-answer	P 8-12-18
557	1st (G)	"	Discussion about questions-answer	
558	3rd (H)	"	Students not found	
559	2nd (G)	10-12-18	Motivation	P 10-12-18
560	1st yr (H)	10/12/18	Aims of edu	P 10/12/18
561	1st yr (G)		Students not found	
562	2nd yr (G)		NCERT, UGC, NAAC, NCTE	
563	2nd yr (H)		NCERT, UGC	
564	2nd yr (H)	10/12/18	NAAC, NCTE	
565	2nd (H)	11/12/18	Discuss the whole syllabus	P 11/12/18
566	2nd (G)	13/12/18	Questions-types - discussion	M 13-12-18
567	2nd (H)	13/12/18	Types of Ques - discussion	
568	2nd (H)	14.12.18		
569	2nd yr (G)	17-12-18	DPED, DPK	P 17-12-18
570	2nd yr (H)	17-12-18	RTE-2009	
571	2nd yr (H)	17-12-18	RTE-2009	

S.No.	Class	Date	Topic	Signature
572	2nd (G)	27.12.18	Growth and Development - revision	M 27.12.18
573	2nd (H)	28.12.18	Concept Attainment Model - revision	M 28.12.18
574	3rd (H)	28.12.18	Statistical Prac.	M 28.12.18
575	3rd (H)	3/1/19	Remedial - Snipping tool	} M 3/1/19.
576	2nd (H)	3/1/19	characteristics of Ideal Leader	
577	2nd (G)	3.1.19	Kohlberg's theory - revision	} M 3.1.19
578	2nd (H)	3.1.19	Psychological uses in modern technology	
579	2nd (H)	4.1.19	Program Learning - revision	M 4.1.19
580	3rd (H)	5.1.19	Practical (Statistical) (Remedial class)	M 5.1.19
581	1st (G)	7-1-19	Discuss about Syllabus	M 7-1-19
582	1st (H)	9.1.19	Introduction - Pedagogy	} M 9.1.19
583	2nd (H)	9.1.19	No student Found	
584	1st (H)	9/1/19	Introductory class	} M 9/1/19
585	1st (G)	11.1.19	Introductory class	
586	3rd (H)	11.1.19	Practical - Remedial class	M 11.1.19
587	1st (H)	14-1-19	Teaching-learning of 3R's	} M 14-1-19
588	3rd (H)	"	Practical - Remedial Class	
589	1st (G)	18.1.19	Introduction to the Psychology	M 18.1.19
590	1st (H)	18/1/19	Concept of Sociology	M 18/1/19
591	1st (G)	19/1/19	Attention	} M 19/1/19
592	1st (H)	19/1/19	Course-3	
593	1st yr (H)	28/1/19	Concept of Culture	} M 28/1/19
594	1st yr (H)	28/1/19	Relation between Culture & Education	
595	1st yr (G)	28/1/19	Attention + Memory	} M 28/1/19
596	1st yr (H)	30/1/19	Scope of Educational Sociology	
597	1st (G)	30.1.19	Different branches of Psychology	M 30.1.19
598	1st yr (H)	1/2/19	Educational Sociology (Concept)	M 1/2/19
599	1st (H)	1.2.19	Pedagogy - concept, scope	M 1.2.19
600	1st yr (H)	2/2/19	Culture & Education (Concept)	} M 2/2/19
601	1st yr (G)	2/2/19	Culture & Education (Education & Culture relation)	
602	1st yr (H)	4/2/19	Interrelationship between Culture & Education	} M 4.2.19
603	1st yr (H)	"	National Integration & International Understanding	
604	1st yr (G)	"	Attention & Determinants of Attention	M 4.2.19

Sl No.	Class	Date	Topic	Signature
605	18 Yr. (H)	6/2/19	National integration	PD 6/2/19
606	18 Yr. (H)	6/2/19	International understanding	PD 6/2/19
607	1st (H)	7.2.19	Relation betw Teaching & Learning	M 7.2.19
608	1st (H)	7/2/19	Relation between Education & Socio	Stu 7/2/19
609	18 Yr. (H)	8/2/19	International understanding	PD 8/2/19
610	1st (H)	8/2/19	Basics of Pedagogy Pedagogy vs. Andragogy	M 8/2/19
611	1st (H)	12/2/19	Relation between Edu + sociology	Stu 12/2/19
612	1st (H)	13/2/19	Primary Group - Concept, characteristics	Stu 13/2/19
613	1st yr. (H)	13/2/19	Sanskritization, Modernisation	PD 13/2/19
614	1st (H)	14/2/19	Teaching - definition, concepts, characteristics	M 14.2.19
615	1st (H)	15.2.19	Scope of teaching	M 15.2.19
616	1st (H)	15.2.19	Principles of teaching	M 15.2.19
616	1st (G)	16.2.19	Educational Psychology - Meaning, Nature	M 16.2.19
617	1st (H)	16.2.19	Pedagogy vs. Andragogy	M 16.2.19
618	1st (H)	16.2.19	Functions of teaching, Psychological Principles of teaching	M 16.2.19
619	2nd yr. (H)	18.02.19	Modernisation	PD 18/2/19
620	1st yr. (H)	18.02.19	Globalization	PD 18/2/19
621	1st yr. (G)	18.02.19	Characteristics of attention	PD 18/2/19
622	1st (H)	19/2/19	Primary Group	Stu 19/2/19
623	1st (H)	19.2.19	Teaching as a system	M 19.2.19
624	1st (G)	19.2.19	Scope of educational psychology	M 19.2.19
625	1st (H)	20.2.19	Nature & characteristics of educational psychology	M 20.2.19
626	EDUCA IIIA yr. (H)	19.2.19	Project work	PD 19/2/19
627	EDCA 1st yr. (H)	20.02.19	Globalization	PD 20/2/19
628	1st (H)	21.2.19	Teaching as an input, process, output system	M 21.2.19
629	1st (H)	22.2.19	Globalization	M 22.2.19
630	1st (H)	23.2.19	Level of Teaching - Autonomous	M 23.2.19
631	1st (H)	23.2.19	Level of Teaching - Understanding	M 23.2.19
632	1st (G)	23.2.19	Relation between Education and Psychology	M 23.2.19
633	1st (H)	26.2.19	Level of Teaching - Memory	M 26.2.19
634	1st (G)	27.2.19	Essential to have knowledge of psychology	M 27.2.19
635	1st yr. (H)	27.2.19	Sustainable development for education	PD 27/2/19

SL No.	Class	Date	Topic	Signature
636	1st(H)	27/2/19	Tertiary group. correct. etc.	She 27/2/19
637	1st(H)	28/2/19	continue.	She 28/2/19
638	1st(G)	1/3/19	Types of Personality	She 1/3/19
639	1st(H)	1/3/19	Inclusive education	PO 1/3/19
640	1st yr(H)	2/3/19	Sustainable development fr adm.	PO 2/3/19
641	1st yr(G)		Attention → Clarification → determinization	PO 2/3/19
642	1st(H)	5/3/19	Social mobility.	She 5/3/19
643	1st(H)	6/3/19	Role of family in socialization	She 6/3/19
644	1st yr(H)	06/03/19	Sustainable development of adm.	PO 6/3/19
645	1st yr(H)	7/3/19	Social mobility & discuss various topic	She 7/3/19
646	1st(H)	8/3/19	Level of Teaching - Memory	M 8.3.19
647	1st(H)	8/3/19	None found (Students)	M 8.3.19
648	1st(G)	9/3/19	Level of teaching - Reflective level	M 9.3.19
649	1st yr(H)	11.03.19	Sustainable development	PO 11.03.19
650	1st yr(G)	11.03.19	Attention	PO 11.03.19
651	1st yr(H)	12/3/19	Role of school in socialization	She 12/3/19
652	1st(G)	13.3.19	Essential for a teacher to have knowledge of psychology	M 13.3.19
653	1st yr(H)	13/3/19	Globalization, Modernization	PO 13/3/19
654	1st year(H)	"	Education & poverty	She 13/3/19
655	1st(H)	14.3.19	Reflective level of teaching	M 14.3.19
666	1st(H)	14/3/19	Discuss the whole syllabus	She 14/3/19
667	1st(H)	19/3/19	Poverty	She 19/3/19
668	1st(H)	19/3/19	Level of teaching - Reflective	M 19.3.19
669	1st yr(H)	20/3/19	Learning theories	PO 20/3/19
671	1st yr(H)	}	Learning & Teaching Theories.	PO 25/03/19
672	1st yr(H)			
673	1st yr(G)	25/03/19	MEMORISE	PO 25/03/19
674	1st(H)	26/3/19	Poverty continue...	She 26/3/19
675	1st(H)	28/3/19	"	She 28/3/19

Sl No.	Class	Date	Topic	Signature
676	1st(H)	28.3.19	Comparison between different levels of teaching	M 28.3.19
677	1st yr (H)	29.3.19	Seminar On Value education.	M 29.3.19
678	1st yr (G)	30.3.19	stages of development	M 30.3.19
679	1st(H)	30.3.19	Teaching-Learning - 3H	M 30.3.19
680	1st yr(H)	1/4/19	} Attention & Learning theories	M 1/4/19
681	1st yr(H)	"		
682	1st yr(G)	"		
683	1st(H)	02.04.19	Memories.	M 02.04.19
684	1st yr(H)	03/04/19	Teaching-Learning of 3H	M 03/04/19
685	1st yr(H)	04/04/19	Sustainable development for Education	M 04/04/19
686	1st(G)	04/04/19	Poverty cont. (child rights)	M 04/04/19
687	1st(H)	04.4.19	Types of development	M 04.4.19
688	1st yr(H)	05.4.19	Teaching + Learning of 3R's	M 05/4/19
689	1st(G)	06.4.19	National & International Integration	M 06/4/19
690	1st(H)	06.4.19	Physical development	M 06.4.19
691	1st yr(H)	06/4/19	Physical development of 3R's	M 06/4/19
692	1st yr(G)	06/4/19	National & International Integration	M 06/4/19
693	1st yr(H)	08/4/19	} Sustainable development	M 08/4/19
694	1st yr(H)	08/4/19		
695	1st yr(G)	08/4/19		
696	1st yr(H)	09/4/19	Cultural lag, Cultural conflict	M 09/4/19
697	1st yr(H)	10/4/19	Memories, Attention	M 10/4/19
698	1st(H)	11.4.19	Discuss the previous topic pedagogy	M 11/4/19
699	1st yr(H)	12/04/19	Teaching-Learning of problem solving	M 12/4/19
700	1st yr(G)	12.04.19	Exam (Internal Assessment)	M 12/4/19
701	1st yr(G)	13/04/19	Memories	M 13/4/19
702	1st yr(H)	13/04/19	Memories	M 13/4/19
703	1st(G)	23/4/19	Cultural lag	M 23/4/19
704	1st(H)	30/4/19	Piaget's theory of cognitive development	M 30.4.19
705	1st(H)	05/5/19	Teaching-Learning of Prob. solving - concept	M 05.5.19
706	1st(G)	08/5/19	Teaching-Learning - concept & principle	M 08.5.19
707	1st yr(H)	08/5/19	Moral development - Introduction	M 08/5/19
708	1st(G)	11.5.19	Revised of the syllabus	M 11.5.19
709	1st(H)	11/5/19	Moral development - stages and its importance	M 11.5.19
710	1st yr(G)	13/5/19	No student found	M 13/5/19
			Memory	M 13/5/19