

SESSION - 2020-2021
ASST. PROF, EDUCATION

DR. PRODIP DAS

ACADEMIC MONITOR FROM FEB 2021 -
upto June 2021

SLNO.	CLASS	Mode	PAPER	DATE	No. OF STDNT	TOPIC
1.	3rd Sem(H)	Google meet	EDCACOR07T	1.2.2021	10	Introduction of Language Problem
2.	1st Sem(H)	Google meet	EDCACOR01T	1.2.2021	15	Defination of Philosophy
3.	5th Sem(H)	Google meet	EDCACOR11T	1.2.2021	10	Discussion about Syllabus
4.	1st Sem(H)	Google meet	EDCACOR01T	2.2.2021	11	Nature of Philosophy
5.	1st Sem(G)	Google meet	EDCGCOR01T	2.2.2021	10	Nature of Education
6.	3rd sem(H)	Google meet	EDCACOR07T	2.2.2021	11	Language problem
7.	1st sem(H)	Google meet	EDCACOR01T	3.2.2021	12	scope of Philosophy
8.	1st Sem(G)	Google meet	EDCGCOR01T	3.2.2021	10	scope of Education
9.	3rd Sem(G)	Google meet	EDCACOR03T	3.2.2021	10	concept of Guidance
10.	1st Sem(H)	Google meet	EDCACOR01T	5.2.2021	12	Defination of Education
11.	1st Sem(G)	Google meet	EDCGCOR01T	5.2.2021	10	Forms of Education
12.	3rd Sem(G)	Google meet	EDCGCOR03T	5.2.2021	7	Wood's Despatch
13.	3rd Sem(H)	Google meet	EDCACOR05T	5.2.2021	8	Language Problem
14.	5th Sem(H)	Google meet	EDCACOR11T	5.2.2021	9	Characteristics of Guidance
15.	1st Sem(G)	Google meet	EDCGCOR01T	6.2.2021	10	Informal Education
16.	5th Sem(GE)	Google meet	EDCGE01T	6.2.2021	11	Agencies of Teacher Education
17.	5th Sem(H)	Google meet	EDCACOR11T	6.2.2021	10	Types of Guidance
18.	3rd Sem(G)	Google meet	EDCGCOR03T	6.2.2021	8	Wood's Despatch
19.	3rd Sem(H)	Google meet	EDCACOR11T	8.2.2021	9	Remedies of Language Problem
20.	1st Sem(H)	Google meet	EDCACOR01T	8.2.2021	7	Relation between Education and Philosophy
21.	5th Sem(H)	Google meet	EDCACOR11T	8.2.2021	8	scope of Guidance
22.	5th Sem(H)	Google meet	EDCACOR11T	8.2.2021	9	"
23.	1st Sem(H)	Google meet	EDCACOR01T	9.2.2021	10	Formal Idealism
24.	1st Sem(G)	Google meet	EDCGCOR01T	9.2.2021	11	Formal Education
25.	3rd Sem(H)	Google meet	EDCACOR05T	9.2.2021	9	Problem of Technical Education
26.	1st Sem(H)	Google meet	EDCACOR01T	10.2.2021	8	Idealism
27.	1st Sem(G)	Google meet	EDCGCOR01T	10.2.2021	10	Nonformal Education
28.	3rd Sem(G)	Google meet	EDCGCOR03T	10.2.2021	11	Charter Act

Sl. No.	CLASS	MODE	PAPER	DATE	No. OF STUDENT	TOPIC
29.	1st Sem (H)	Google meet	EDCA CORO1T	12.2.2021	10	Naturalism
30.	1st Sem (G)	Google meet	EDCG CORO1T	12.2.2021	11	Open Education
31.	3rd Sem (G)	Google meet	EDCG CORO3T	12.2.2021	7	Charter Act
32.	3rd Sem (H)	Google meet	EDCA CORO3T	12.2.2021	8	Prob Remedies of Technical Education
33.	1st Sem (G)	Google meet	EDCG CORO1T	13.2.2021	9	Factors of Education
34.	5th Sem (GE)	Google meet	EDCG EO1T	13.2.2021	11	NCTE
35.	1st Sem (H)	Google meet	Edca cor01T	17.2.2021	19	Internal Assessment
36.	3rd Sem (H)	Google meet	EDCACOR07T	20.2.2021	10	Remedial class
37.	5th Sem (H)	Google meet	EDCACOR11T	20.2.2021	12	MCQ Discussion
38.	3rd Sem (G)	Google meet	EDCG03T	22.2.2021	11	Charter Act
39.	3rd Sem (H)	Google meet	EDCACOR07T	22.2.2021	10	Remedial class
40.	1st Sem (H)	Google meet	EDCACOR01T	22.2.2021	9	Pragmatism
41.	1st Sem (H)	Google meet	EDCACOR01T	23.2.2021	8	Pragmatism
42.	1st Sem (G)	Google meet	EDCGCOR01T	23.2.2021	7	Factors of Education
43.	3rd Sem (H)	Google meet	EDCACOR07T	23.2.2021	6	Remedial class
44.	1st Sem (H)	Google meet	EDCACOR01T	24.2.2021	8	Remedial class
45.	1st Sem (G)	Google meet	EDCGCOR01T	24.2.2021	7	Remedial class
46.	1st Sem (H)	Google meet	EDCACOR01T	2.3.2021	7	Remedial class
47.	1st Sem (G)	Google meet	EDCGCOR01T	2.3.2021	7	Remedial class
48.	5th Sem (H)	Google meet	EDCACOR11T	8.3.2021	6	Student not found
49.	1st Sem (H)	Google meet	EDCACOR01T	9.3.2021	6	Question discussion
50.	1st Sem (G)	Google meet	EDCGCOR01T	9.3.2021	6	Question discussion
51.	1st Sem (H)	Google meet	EDCACOR01T	15.3.2021		Exam Duty
52.	1st Sem (G)	Google meet	EDCGCOR01T	16.3.2021		Exam Duty
53.	3rd Sem (H)	Google meet	EDCACOR07T	17.3.2021		Exam Duty

DECEMBER							2020	
W	M	T	W	T	F	S	S	
49		1	2	3	4	5	6	
50	7	8	9	10	11	12	13	
51	14	15	16	17	18	19	20	
52	21	22	23	24	25	26	27	
53	28	29	30	31				

17 Thursday
DECEMBER



2.2.21 ⇒ SEM-III (H) - 7 - Revision - University
COR06T Education Commission

SEM-V (G) - 12 - DSE 02T - Q & A on
Learning

SEM-III (H) - 5 - COR06T - Revision - University
Education Commission

Alotted = 3 Taken = 3

4.2.21 ⇒ SEM-V (H) - 8 - Assignment on compara-
COR12T tive discussion on Hardware,
Software and system approach

SEM-III (H) - 6 - Assignment on Aims of
COR06T Secondary Education
according to Mudaliar Commission

SEM-III (H) - 6 - Radhakrishnan Commission -
COR06T importance in Indian education

SEM-I (H) - 15 - Relation between Education
COR02T and Psychology.

SEM-III (H) - 5 - Revision - Aims of Secondary
COR06T Education according to
Mudaliar Commission

Alotted = 5 Taken = 5

5.2.21 ⇒ SEM - V (H) - COR12T - 6 - Comparison between Hardware, Software and System Approaches of E.T.

SEM - I (H) - COR02T - 12 - Functions of Nervous System and structure of ~~Nervous~~ Neurons.

Allocated = 2 Taken = 2

6.2.21 ⇒ SEM - V (G) - DSE02T - 8 - Characteristics of Learning

SEM - V (H) - COR12T - 6 - Mentoring class

SEM - III (H) - COR06T - 6 - Curriculum of Secondary education according to Madhwar Commission

Allocated = 4 Taken = 3 [because of official work].

9.2.21 ⇒ SEM - V (G) - DSE02T - 19 - Characteristics of Learning

SEM - III (H) - COR06T - 4 - Q & A

Allocated = 3 Taken = 2 [because of official work].

MARCH							2020
W	M	T	W	T	F	S	S
29	30	31					1
10	2	3	4	5	6	7	8
11	9	10	11	12	13	14	15
12	16	17	18	19	20	21	22
13	23	24	25	26	27	28	29

16 Monday
MARCH



10.2.21 ⇒ SEM-I (G) - 8 - Different forms of Education
EDCGCOR01T - Introduction

SEM-V (H) - 05 - Ques. & Ans discussion
COR12T

Allotted = 2 Taken = 2

11.2.2021 ⇒ SEM-IV (H) - 5 - Remedial class - Ques & Ans
EDCAW07T on question and answer

SEM-I (H) - 15 - Synaptic transmission
COR02T

Allotted = 1 Taken = 2 (1 Remedial class)

12.2.2021 ⇒ SEM-V (H) - 6 - Remedial - Ques & Ans
COR12T on barriers of communication.

SEM-VI (H) - 11 - Concept of sensation.

SEM-I (H) - COR02T

Allotted = 1 Taken = 2 (1 Remedial - SEM-V (H))

13.02.21 ⇒ SEM-V (G) - 6 - Remedial - discussion on
EDCGDSE02T. question & answer

Allotted = 0 Taken = 1 (Remedial class)
SEM-V (G)

MARCH						
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

MARCH



18.2.2021 ⇒ SEM-I (H) - 10 - Concept of Perception.
COR02T

SEM-III (H) - 8 - Remedial class - Securing on Bus. & Ans.
COR07T

Allocated = 1, Taken = 2 (1 Remedial class)

19.2.21 ⇒ SEM-I (H) - 12 - Nature of Perception
COR02T

1 Allocated, 1 Taken

23.02.21 ⇒ SEM-III (H) - 8 - Remedial class - G. & A.
COR06T

Allocated = 0, Taken = 1 (Remedial)

24.02.21 ⇒ SEM-I (G) - 9 - Formal Education.
COR06T

Allocated = 1, Taken = 1

25.2.21 ⇒ CLIPA (Foundation day at WBSE)
Went to BSN office, Saltlake

Drinking eight glasses of water a day is not a must for good health. Milk, juice, soups, salads, all add to your fluid intake.

MARCH						
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

18 Wednesday
MARCH



27.2.2021 ⇒ SEM-III (H) - 6
COR12T - Remedial - G. & A.

Allocated = 0, Taken = 1 (Remedial)

3/3/21 ⇒ SEM-I (G) - 9 - Formal Education
EDC6COR01T

Allocated = 1, Taken = 1

4/3/21 ⇒ SEM-I (H) - 12 - Cognitive Development - concept
EDCACOR02T

Allocated = 1, Taken = 1

5/3/21 ⇒ SEM-I (H) - 12 - Basis of Piaget's theory.
EDCACOR02T

Allocated = 1, Taken = 1

Some people consume diluted full-fat milk to cut calories. Not a good idea as it brings down the overall nutritive value.

2020						
M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29						

20 Friday
MARCH



2nd, 4th, & 6th Sem 2020-21

4.5.2021 - 3 classes not taken because of my fever X (NOT taken into calculation)

5.5.2021 ⇒ SEM - IV (H) - BPCAR 10P - 10 - Introductory class
Two pic taken
No soft copy given

5.5.21 ⇒ SEM - IV (H) - 10P - 8 - Assignment on class
No soft copy given

5.5.21 ⇒ SEM - VI (H) - 15T - 9 - Introductory class
No soft copy given

5.5.21 ⇒ SEM - IV (H) - CRDST - 9 - Introductory class
No soft copy given

5.5.21 ⇒ SEM - IV (H) - CRDST - Evaluation - concepts - 8 - scope, ~~class~~ principles and users
Soft copy given.

Allocated = 5 Taken = 25

2020						
MARCH	T	W	T	F	S	S
31	30	29	28	27	26	25
24	23	22	21	20	19	18
17	16	15	14	13	12	11
10	9	8	7	6	5	4
3	2	1				

20 Friday
MARCH



2nd, 4th, & 6th Sem 2020-21

4.5.2021 - 3 classes not taken because of my fever X (NOT taken into calculation)

5.5.2021 ⇒ SEM - IV (H) - EPICOR 10P - 10 - Introductory class
Two pic taken
No soft copy given

5.5.21 ⇒ SEM - IV (H) - 10P - 8 - Assignment on Mean
No soft copy given

5.5.21 ⇒ SEM - VI (H) - 14T - 9 - Introductory class
No soft copy given

5.5.21 ⇒ SEM - IV (H) - CRDST - 9 - Introductory class
No soft copy given

5.5.21 ⇒ SEM - IV (H) - CRDST - Evaluation - concept - 8 - scope, ~~as per~~ principles and uses
soft copy given.

Allocated 25 PERCENT 25

MARCH									
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	31

21 Saturday
MARCH



6.5.21 ⇒ SEM-IV (H) - EDUCOR107 - 18 -
Statistics - concept
uses, score
soft copy
provided

6.5.21 ⇒ SEM-IV (G) - EDUCOR107 - 11 - Tabulation
soft copy
not provided
Allotted = 2, Taken = 2

7.5.21 ⇒ SEM-IV (H) - EDUCOR107 - 10 - Statistics,
concept, uses,
scores
soft copy
given

7.5.21 ⇒ SEM-IV (H) - EDUCOR107 - 11 - Tabulation
no soft copy
given

7.5.21 ⇒ SEM-IV (H) - EDUCOR107 - Assignment
- 11 - Tabulation
no soft
copy given

7.5.21 ⇒ SEM-V (H) - EDUCOR147 - 8 - Visual
Impairment
no soft
copy given - definition,
characteristics
Allotted = 2, Taken = 2

2020
Excessive daytime sleepiness is not normal. Get evaluated for a sleep disorder if you are often
sleepy during the day.

MARCH									
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	31

22 Sunday
MARCH



SEM-V (H)
8.5.21 ⇒ EDUCOR137 - 8 - Need to form aims &
no soft copy given objectives of curriculum

SEM-V (H)
8.5.21 ⇒ EDUCOR147 - 8 - Definition and
no soft copy given characteristics of
visual impairment
Allotted = 2, Taken = 2

11.5.21 ⇒ SEM-IV (G) - EDUCOR107 - 16
- Central Tendency
- concept, calculation
of Mean
no soft copy
given

11.5.21 ⇒ SEM-V (G) - GE - EDUCOR107 - 2 - Introduction
no soft copy given class

11.5.21 ⇒ SEM-IV (H) - Assignment on calculation
of areas
- 18
Allotted = 3, Taken = 3

2020
Sunscreen should be applied twenty minutes before stepping out in the sun and
reapplied every few hours for best effect.

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13.5.21 ⇒ SEM-IV (G) - BDCR097 - 18 - Calculation of Mean from group data.
soft copy given

13.5.21 ⇒ SEM-IV (G) - BDCR097 - 13 - Assignment - calculation of Mean from group data.
soft copy provided

Allotted = 2, Taken = 2

15.5.21 ⇒ SEM-VI (H) - BDCR137 - 5 - Taxonomy of Educational Objectives - definition.
soft copy given

15.5.21 ⇒ SEM-VI (H) - BDCR147 - 3 - vision Impairment - Legal & Educational definition.
soft copy given

15.5.21 ⇒ SEM-VI (H) - Mentoring class - 2 -
no soft copy given

15.5.21 ⇒ SEM-VI (H) - 4 - Assignment - meaning of BDCR147 - ~~assignment~~ of vision Impairment.
Allotted = 4, Taken = 4

2020

It's a myth that most of us use only 90% of our brain. All parts of brain are active at all times but training can improve it.

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18.5.21 ⇒ SEM-IV (G) - 21 - BDCR097 - Calculation of Mean of Mean by Assume Mean Method.
soft copy provided.

18.5.21 ⇒ SEM-VI (G) - 3 - ~~BDCR097~~ BDCR027 - Role of Technology in Indian Education - Introduction.
soft copy not provided

18.5.21 ⇒ SEM-VI (G) - 15 - BDCR05037 - RTE Act 2009.
soft copy not provided.

Allotted = 3, Taken = 3

20.5.21 ⇒ SEM-IV (S) - BDCR097 - 16 - Calculation of Mean - by Assume Mean method.
soft copy not provided

20.5.21 ⇒ SEM-VI (G) - Assignment - calculation of Mean by Assume Mean method - 5 - BDCR097.
Allotted = 2, Taken = 2

2020

AB crunches tone abdominal muscles but do not burn belly fat. It's the best way to lose belly fat.

25 Wednesday
MARCH

21.5.21 ⇒ SEM-VI(H) - EDCACOR107 - 11 -
no soft copy given
Fabrication
organization
of people

21.5.21 ⇒ SEM-VI(H) - EDCACOR147 - 7 -
no soft copy given
characteristics
of visual
impaired
children

21.5.21 ⇒ SEM-VI(H) - EDCACOR107 - 8 - Bar graph
no soft copy given
- ~~table~~
drawing

21.5.21 ⇒ SEM-VI(H) - EDCACOR107 - 8 - Assignment
no soft copy given
- ~~Bar graph~~
Pie chart

Attended = 4, Taker = 4

MARCH

22.5.21 ⇒ SEM-VI(H) - EDCACOR137 - 5 - Importance
no soft copy given
of
Taxonomy
in education

22.5.21 ⇒ SEM-VI(H) - EDCACOR147 - 3 -
no soft copy given
Characteristics
of ~~visual~~
~~impaired~~
& classification
of
visual
impaired
person.

22.5.21 ⇒ SEM-VI(H) - Mentoring - 2
~~no soft copy~~
no soft copy given

22.5.21 ⇒ SEM-VI(H) - EDCACOR147 - 4
no soft copy given
Assignment
- Definition of
visual Impairment

Attended = 4, Taker = 4

2020

MARCH

25.5.21 ⇒ SEM-IV (G) - EDCGUR047 - 13 -
 Calculations of Mean
 No soft copy given

25.5.21 ⇒ SEM-VI (G) - 3 - EDCGGE027 - Meaning of Adult Education
 No soft copy given

25.5.21 ⇒ SEM-IV (G) - 2 - EDCGJSE037 - Buddhist education - Introduction
 No soft copy given

Allotted = 3, Taken = 3

28.5.21 ⇒ SEM-IV (H) - EDCACOR107 - 11 -
 Histogram
 No soft copy given

28.5.21 ⇒ SEM-VI (H) - EDCACOR147 - 5 - Causes of visual Impairment
 No soft copy given

28.5.21 ⇒ SEM-IV (H) - EDCACOR107 - 11 -
 Histogram - drawing
 soft copy given

28.5.21 ⇒ SEM-IV (H) - EDCACOR107 - 11 -
 Histogram
 soft copy given

2020

If you have heart disease or high BP your diet should have less than 1.5 g of sodium. One level teaspoon salt has about 2.3 g sodium.

Allotted = 4, Taken = 4

MARCH

29.5.21 ⇒ SEM-VI (H) - EDCACOR137 - 6 - Bloom's Taxonomy of Educational Objectives
 soft copy given

29.5.21 ⇒ SEM-VI (H) - EDCACOR147 - 6 - Causes of Visual Impairment
 No soft copy given

29.5.21 ⇒ SEM-VI (H) - 5 - Mentoring
 No soft copy given

29.5.21 ⇒ SEM-VI (H) - 3 - EDCACOR147 - Assignment - classification of visual impairment
 No soft copy given

Allotted = 4, Taken = 4.

3.6.21 ⇒ SEM-IV (G) - 15 - EDCGUR047 - Calculations of Median
 soft copy given

3.6.21 ⇒ SEM-IV (G) - 10 - EDCGUR047 - Assignment - calculation of median of isolated scores
 soft copy not given

2020

Spice up your food with fresh ground ginger and garlic. It tastes great and helps your body fight everyday wear and tear from within.

Allotted = 2, Taken = 2

(X) Allotted - Taken
 Equal 29 Sunday
 MARCH

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 The Health Insurance Specialist

5.6.21 ⇒ SEM-VI (H) - EDCA COR 13T - NOT taken because of connectivity

5.6.21 ⇒ SEM-VI (H) - EDCA COR 14T - 6 - Preventive measures of Visual Impairment
 NO soft copy given

5.6.21 ⇒ SEM-VI (H) - Mentoring - 3
 NO soft copy given

5.6.21 ⇒ SEM-VI (H) - EDCA COR 14T - 3 - Assignment - Preventive measures of Visual Impairment

Allotted = 4, Taken = 3

5.6.2021 Teaching details preparation for ABAR - NAAC
 A.Y - 2019-20
 sent to Rupa dal (6.6.21)

2020

30 Monday
 MARCH

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8.6.21 ⇒ SEM-VI (G) - 19 - EDCA COR 09T - Calculation of Medias
 soft copy given

8.6.21 ⇒ SEM-VI (G) - EDCA COR 02T - NO student found.

8.6.21 ⇒ SEM-VI (G) - EDCA COR 03T - 21 - Fundamentals principles of Buddhist Philosophy.
 NO soft copy given

Allotted = 3, Taken = 3

9.6.21 ⇒ SEM-VI (H) - EDCA COR 10P - 10 - Statistical Practical
 soft copy given

9.6.21 ⇒ SEM-VI (H) - EDCA COR 10P - 10 - Assignment - Statistics Practical

9.6.21 ⇒ SEM-VI (H) - 4 - EDCA COR 14T - concept of Mental retardation
 NO soft copy given

9.6.21 ⇒ SEM-VI (H) - EDCA COR 07T - 8 - Difference bet^s Evaluation and Measurement
 soft copy given

2020

31 Tuesday
MARCH

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9.6.21 ⇒ SEM-IV (H) - EDUCOR09T - NO Students Found
Assignment given

Admitted = 5, Taken = 5

10.6.21 ⇒ SEM-IV (G) - 4 - EDUCOR09T
NO soft copy given - Assignment - Calculation of Median

Admitted = 1, Taken = 1.

11.6.21 ⇒ SEM-VI (H) - EDUCOR15T - 4 - Mean of Mental Retardation
NO soft copy given

~~11.6.21 ⇒ SEM-IV (H) - EDUCOR10T - 7 - Meaning of Central Tendency and Calculation of Mean~~

NO soft copy given

Admitted = 2, Taken = 2

Should you wash a fruit if you are going to peel it before the...

Internal Apperment of 6th Sem 1400, EDUCOR19T.
at 11:20 A.M Wednesday
in my class taken by MD

APRIL ON 12.6.21

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12.6.21 ⇒ SEM-VI (H) - EDUCOR13T - 6 - Taxonomy of Educational Objectives in the cognitive domain
NO soft copy given

12.6.21 ⇒ SEM-VI (H) - Mentoring - NO Students Found.

12.6.21 ⇒ SEM-VI (H) - EDUCOR19T - 2 - Characteristics of Mental Retardation
NO soft copy given

Admitted = 3, Taken = 3

15.6.21 ⇒ SEM-IV (G) - 20 - EDUCOR09T
soft copy given - Calculation of Mode from ungrouped data.

15.6.21 ⇒ SEM-VI (G) - EDUCOR10T - 2
NO soft copy given - Importance of Adult education in India.

15.6.21 ⇒ SEM-VI (G) - 14 - EDUCOR15T
- Assignment - Buddhist Philosophy

Admitted = 3, Taken = 3

APRIL

17.6.21 ⇒ SEM-IV (G) - 12 - EDCGER04T
 - calculation of Median from grouped data.
 soft copy given

17.6.21 ⇒ SEM-IV (G) - 5 - EDCGER04T
 - Assignment
 - calculation of Median from grouped data

Allotted = 2, Taken = 2

18.6.21 ⇒ SEM-IV (H) - 7 - EDCACR10T - Polygon
 soft copy given

18.6.21 ⇒ SEM-VI (H) - EDCACR14T - 4
 - characteristics of Educable Mentally Retarded
 no soft copy given

18.6.21 ⇒ SEM-IV (H) - EDCACR10T - 8
 - Ogive
 soft copy given

18.6.21 ⇒ SEM-IV (H) - EDCACR10T - 5 - Assignment
 - Ogive

Allotted = 4, Taken = 4

Back strengthening exercises under the supervision of a physiotherapist can relieve respiratory distress.

APRIL

14.6.2021 - 17.06.2021 ⇒ Internal Assessment

14.06.2021, 15.06.2021, 17.06.2021 - 22 (KASB) Internal Assessment marks input as per soft copy

19.06.2021 ⇒ SEM-VI (H) - EDCACR13T - 6 -
 no soft copy given - Bloom's Taxonomy of Educational Objectives - Cognitive Domain

19.6.21 ⇒ SEM-VI (H) - EDCACR14T - 5 -
 no soft copy given - Characteristics of Trainable and Custodial Mentally Retarded

19.6.21 ⇒ SEM-VI (H) - Mentoring - 4

19.6.21 ⇒ SEM-VI (H) - EDCACR14T - 3 - Assignment
 - Characteristics of Trainable Mentally Retarded

Allotted = 4, Taken = 4

If you use an antibacterial soap will help you more than

20.6.21 ⇒ Uchha Shiksha related work
 & WBSW
 4 Saturday, Question
 setting (5th)

APRIL 2020
 M T W T F S S
 1 2 3 4 5 6 7
 8 9 10 11 12 13 14
 15 16 17 18 19 20 21
 22 23 24 25 26 27 28
 29 30

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APRIL 2020
 M T W T F S S
 1 2 3 4 5 6 7
 8 9 10 11 12 13 14
 15 16 17 18 19 20 21
 22 23 24 25 26 27 28
 29 30

22.6.21 ⇒ SEM - IV (G) - EDCG COR 047 - 12
 soft copy given - Calculation of
 Median from
 grouped data

22.6.21 ⇒ SEM - IV (G) - GE - EDCG GEC 027
 No soft copy given - 2 - Importance
 of Adult
 Education

* By
 Conference
 call

22.6.21 ⇒ SEM - IV (G) - EDCG DSE 037 - 13 -
 No soft copy given - Aim, ~~and~~ objectives
 and method of
 education according
 to Buddhist
 Education.

Attempted 23, Taken 23

Many sugar free foods are fairly high in calories. Read
 when buying

20th June 2021 ⇒ Question paper setting -
 - ED CAR 11T, EDCG GEC 017
 5 Sunday
 APRIL

STAR
 Personal & Caring
 Health Insurance
 The Health Insurance Specialist

APRIL 2020
 M T W T F S S
 1 2 3 4 5 6 7
 8 9 10 11 12 13 14
 15 16 17 18 19 20 21
 22 23 24 25 26 27 28
 29 30

24.6.21 ⇒ SEM - IV (G) - EDCG COR 047 - 10 -
 soft copy given - Calculation of
 Mode from
 grouped data

24.6.21 ⇒ SEM - IV (G) - EDCG COR 047 - 5 - Assignment
 No soft copy given - Calculation of
 Mean Median
 and Mode.
 Allocated = 2, Taken = 2

25.6.21 ⇒ SEM - IV (H) - ED CAR 10T - 7 - ~~Measurement~~
 soft copy given - Measurement
 of Variability
 - concept &
 types.

25.6.21 ⇒ SEM - IV (H) - ED CAR 14T - 3 -
 No soft copy given - Classification
 of Mental
 Retardation

25.6.21 ⇒ SEM - IV (H) - ED CAR 10T - 5 -
 soft copy given - Calculation of
 S.D.

25.6.21 ⇒ SEM - IV (H) - ED CAR 10T - 4 - Assignment
 - Calculation of
 S.D.

Allocated = 4, Taken = 4

2020

Many sugar free foods are fairly high in calories. Read
 when buying

6 Monday
APRIL



26.6.2021 ⇒ SEM-VI(H) - EDCA CORIST - 6 -
no soft copy given
Bloom's Taxonomy

26.6.21 ⇒ SEM-VI(H) - EDCA CORIST - 5 -
no soft copy given
Classification of Mental Retardation

26.6.21 ⇒ SEM-VI(H) - Mentoring - 3
no soft copy given

26.6.21 ⇒ SEM-VI(H) - EDCA CORIST - 2 -
Assignment
Classification of Mental Retardation

Alotted = 4, Taken = 4

29.6.21 ⇒ SEM-IV(H) - EDCA CORIST - 12 -
soft copy given
Properties and uses of Mean, Median and Mode

29.6.21 ⇒ SEM-VI(G) - 2 - EDCEGECOT -
no soft copy given
Relationship between Adult and education and social education

Processed foods such as sandwich spreads tend to have high saturated fat content.

Attendance
Online Meeting on 28.6.21 on PMU

7 Tuesday
APRIL



29.6.21 ⇒ SEM-VI(G) - 13 - ~~EDCEGECOT~~
no soft copy given
Brahmanic Philosophy

Alotted = 3, Taken = 3

30.6.21 ⇒ SEM-IX(H) - EDCA CORIST - 6 -
soft copy given
Statistical Practical

30.6.21 ⇒ SEM-IV(H) - EDCA CORIST - 6 -
soft copy given
Calculation of D.D.

30.6.21 ⇒ SEM-VI(H) - EDCA CORIST - 5 -
no soft copy given
Types of Mental Retardation
- Mild, Moderate, Severe, Profound

30.6.21 ⇒ SEM-IV(H) - EDCA CORIST - 5 -
soft copy given
Scale of Measurement

30.6.21 ⇒ SEM-IV(H) - EDCA CORIST - 5 -
soft copy given
Sample-Meaning and Nature

Alotted = 5, Taken = 5

People with stressful lifestyle should regularly practice stress relieving techniques such as yoga to reduce their risk of heart disease.

APRIL	1	2	3	4	5
6	7	8	9	10	11
12	13	14	15	16	17
18	19	20	21	22	23
24	25	26	27	28	29
30					

8 Wednesday
APRIL



- 2.7.21 ⇒ SEM-IV(H) - EDUCACOR107 - Calculations of Moment correlation coefficient
soft copy given
- 2.7.21 ⇒ SEM-VI(H) - EDUCACUR14T - 6 - causes of Mental retardation
no soft copy given
- 2.7.21 ⇒ SEM-IV(H) - EDUCACUR107 - 4 - Calculation of correlation coefficient (Pearson's method)
soft copy given
- 2.7.21 ⇒ SEM-IV(H) - EDUCACOR107 - 2 - Assignment - ~~problem~~ calculation of correlation coefficient
Answer = 4, taken = 4

APRIL	1	2	3	4	5
6	7	8	9	10	11
12	13	14	15	16	17
18	19	20	21	22	23
24	25	26	27	28	29
30					

9 Thursday
APRIL



- 3.7.21 ⇒ SEM-VI(H) - EDUCACOR13T - 4 - Objectives and Mental Process in Bloom's Taxonomy.
soft copy given
- 3.7.21 ⇒ SEM-VI(H) - EDUCACUR14T - 4 - causes of Mental retardation
Only one screenshot taken (At the end) NO soft copy given
- 3.7.21 ⇒ SEM-VI(H) - Mentoring - 3.
- 3.7.21 ⇒ SEM-VI(H) - EDUCACUR14T - Assignment - 3 - ~~causes~~ causes of Mental Retardation
Answer = 4, taken = 4

APRIL	1	2	3	4	5
6	7	8	9	10	11
12	13	14	15	16	17
18	19	20	21	22	23
24	25	26	27	28	29
30	31				

8 Wednesday
APRIL



2.7.21 ⇒ SEM - IV (H) - EDUCACOR107 - 7 - EDUCACOR107
 soft copy given - calculation of Product Moment Correlation Co-efficient

2.7.21 ⇒ SEM - VI (H) - EDUCACOR14T - 6 - causes of Mental retardation
 no soft copy given

2.7.21 ⇒ SEM - IV (H) - EDUCACOR107 - 4 - calculation of correlation coefficient (Pearson's method)
 soft copy given

2.7.21 ⇒ SEM - IV (H) - EDUCACOR107 - 2 - Assignment - calculation of correlation coefficient
 Award = 4, taken = 4

APRIL	1	2	3	4	5
6	7	8	9	10	11
12	13	14	15	16	17
18	19	20	21	22	23
24	25	26	27	28	29
30	31				

9 Thursday
APRIL



⊛ Only One Screenshot Taken

3.7.21 ⇒ SEM - VI (H) - EDUCACOR13T - 4
 soft copy given - Objectives and Mental Process in Bloom's Taxonomy.

3.7.21 ⇒ SEM - VI (H) - EDUCACOR14T - 4 - causes of Mental retardation
 ⊛ Only one screenshot taken (At the End) NO soft copy given

3.7.21 ⇒ SEM - VI (H) - Monitoring - 3.

3.7.21 ⇒ SEM - VI (H) - EDUCACOR14T - Assignment - 3 - causes of Mental Retardation

Awarded = 4 Taken = 4

Hiralal Mazumdar Memorial College for Women
Department of Education

Mousumi Adhikari 15

February '2021

Sl. No.	Course	Paper Code	Sem.	Name of the topic	Study Material type	Date	No. of the Students
1.	BA (U)	EDCGCOR03T	3rd	Discuss about MCQ for internal Assessment	Verbal discussion	01-02-2021	20
2.	BA (H)	EDCACOR03T	"	"	"	"	10
3.	BA (UE)	EDCGUE01T	5th	Students not found	-	-	-
4.	BA (H)	EDCACOR02T	1st	Discuss about MCQ for internal Assessment	Verbal discussion	02-02-21	16
5.	BA (U)	EDCGCOR01T	"	"	"	"	8
6.	BA (H)	EDCACOR01T	"	"	"	"	20
7.	BA (H)	EDCACOR12T	5th	Practical-oral PPT	Verbal discussion	03-02-21	10
8.	BA (UE)	EDCGUE01T	"	Discuss about MCQ for internal Assessment	"	"	01
9.	BA (U)	EDCGDSE02T	5th	"	"	06-02-21	16
10.	BA (H)	EDCACOR12P	"	Practical-oral PPT	"	"	09
11.	BA (H)	EDCACOR05T	3rd	Discuss about MCQ for internal Assessment	"	"	06
12.	BA (S)	EDCGCOR03T	"	Role of HM in SSM	"	"	10
13.	BA (U)	EDCGCOR03T	3rd	Write up some short question-answer	Verbally notes given	08-02-21	20
14.	BA (H)	EDCACOR05T	"	Internal Assessment	Google Forms	"	18
15.	BA (UE)	EDCGUE01T	5th	Discuss about MCQ for internal Assessment	Verbal discussion	"	02
16.	BA (U)	EDCGCOR01T	1st	Definition & nature of education	Verbally notes given	"	03
17.	BA (U)	EDCGDSE01T	5th	Internal Assessment	Google Forms	09-02-21	39
18.	BA (U)	EDCGDSE02T	"	"	"	"	04
19.	BA (UE)	EDCGUE01T	"	"	"	"	03
20.	BA (U)	EDCGCOR01T	1st	"	"	"	06
21.	BA (U)	EDCGUE01T	5th	Discuss about various topics	Verbal discussion on google meet	10-02-21	03
22.	BA (H)	EDCACOR12P	"	Practical	"	"	09
23.	BA (U)	EDCGDSE02T	5th	Discuss about various topics	"	13-02-21	17
24.	BA (H)	EDCACOR05T	3rd	Remedial class	"	"	09
25.	BA (U)	EDCGCOR03T	"	Write a short note on Navodaya Vidyalaya	"	"	13
26.	BA (H)	EDCADSE02T	5th	Internal Assessment	Google Forms	15-02-20	11
27.	BA (H)	EDCACOR07T	3rd	Remedial Class	Verbal discussion	"	"
28.		EDCACOR02T	1st	Internal Assessment	Google Form	17-02-20	"
29.	BA (U)	EDCGDSE02T	5th	Educational implication of Gestalt theory	"	20-02-20	16
30.	BA (H)	"	"	Practical class	"	"	09
31.	BA (H)	EDCACOR05T	3rd	Remedial class	"	"	09
32.	BA (U)	EDCACOR05T	3rd	Short note on operation Blackboard	"	"	15
33.	BA (U)	EDCGCOR03T	3rd	Short note on ICDS	Verbal discussion on google meet	22-02-20	08
34.	BA (H)	EDCACOR05T	"	Women Education in vaidic period	"	"	11

S.No.	Course	Paper Code	Semester	Time	Name of the Topic	No. of the Students	Date	Study method
35	BA(G)	EDCGCOR01T	1st	2:30-3:20	Students not found	00	22-02-20	
36	BA(H)	EDCADSE02T	5th	10:30-11:20	Remedial Class	08	23-02-20	Verbal class
37	BA(H)	EDCACOR02T	1st	12:10-1:00	Gardner's Theory of Intelligence	10	"	Self study
38	BA(H)	"	"	5:00-5:50	"	11	"	"
1	BA(H)	EDCACOR02T	1st	12:10-1:00	Gardner's Theory of Intelligence	08	02-03-21	Verbal class
2	BA(G)	EDCGCOR01T	"	1:00-1:50	Factors of Education	03	"	"
3	BA(H)	EDCACOR02T	"	5:00-5:50	Gardner's Theory of Intelligence	10	"	Self study
4				6:30	Meeting with Alumni Association			
5	BA(L)	EDCADSE02T	5th	8:50-9:40	Remedial Class	12	06-03-21	Verbal class
6	BA(H)	EDCACOR06T	3rd	10:30-11:40	Remedial Class	08	"	"
7	BA(G)	EDCGCOR03T	3rd	10:30-11:40	Students not found	---	08-03-21	---
8	BA(H)	EDCACOR05T	"	11:20-12:10	Remedial Class	08	"	Verbal class
9	BA(H)	EDCACOR02T	1st	12:10-1:00	Sternberg's Theory of Intelligence	08	09-03-21	Verbal class
10	BA(G)	EDCGCOR01T	"	1:00-1:50	Students not found	---	"	---
11	BA(H)	EDCACOR02T	"	5:00-5:50	Sternberg's Theory	12	"	Self study
12	BA(H)	EDCACOR05T	3rd	11:00-1:00	GBCS Exam-2021		15-3-21	
13	BA(H)	EDCACOR06T	"	"	"		16-3-21	
14	BA(H)	EDCACOR07T	"	"	"		17-3-21	
1				8:30 PM	Meeting with Alumni Association		5-04-21	Google Meet
2				6:30 PM - 8:20 PM	Meeting with Principal Maam regarding scheme and Syllabus.		23-04-21	"
3				6:30-8:00 PM	Meeting with Principal Maam regarding scheme		28-04-21	"
4				7:30-8:00 PM	Meeting with Principal Maam regarding death issues of Montu Da		07-05-21	"

H.M.M. College for Women, Dakshinreswar

Mousumi Adhikari

Department of Education

17

May - 2021

Sl. No.	Course	Paper Code	Sem	Time	Name of the Topic	No. of the Students	Date
1.	BA(H)	EDCACOR03T	2nd	11:20-12:10	Discuss about ^{structure and} syllabus	18	03-05-21
2.	"	EDCADSE04T	6th	3:30-4:20	Discuss about Syllabus	06	"
3.	"	EDCACOR09T	4th	4:20-5:10	Discuss about Syllabus	11	"
4.	BA(G)	EDCGCOR04T	4th	10:30-11:20	Discuss about Syllabus	18	04-05-21
5.	BA(GE)	EDCGGEC02T	6th	5:10-6:00	Introductory Class	02	"
6.	BA(H)	EDCACOR04T	2nd	11:20-12:10	Discuss about Syllabus	21	05-05-21
7.	BA(H)	EDCADGE05T	6th	1:50-2:40	Meaning and nature of Peace	04	"
8.	BA(H)	EDCACOR03T	2nd	2:40-3:30	unable to take class due to bad weather	---	"
9.	BA(H)	EDCACOR04T	"	3:30-4:20	"	---	"
10.	BA(H)	EDCACOR14T	6th	12:10-1:00	Development of Special Education in India	09	07-05-21
11.	BA(H)	EDCACOR09T	4th	2:40-3:30	Concept and Classification of Test	11	"
12.	BA(GE)	EDCGGEC02T	6th	12:10-1:00	Concept of Special Education	02	08/05/21
13.	BA(G)	EDCGCOR04T	4th	2:40-3:30	Concept of Evaluation	15	"
14.	BA(H)	EDCADSE05T	6th	3:30-4:20	Scope of Peace Education	09	"
15.	BA(H)	EDCACOR09T	4th	10:30-11:20	Classification of Psychological tests	13	10-05-21
16.	BA(H)	EDCADSE04T COR03T	6th ^{2nd}	11:20-12:10	Concept of Social development	20	"
17.	BA(H)	EDCADGE04T	6th	12:10-1:00	Nature & Characteristics of Value	10	"
18.	BA(G)	EDCGDSE04T	6th	10:30-11:20	Concept of Equalization of Educational opportunities	18	11-05-21
19.	BA(GE)	EDCGGEC02T	6th	5:10-6:00	Objectives of Special Educa.	02	"
20.	BA(H)	EDCACOR04T	2nd	11:20-12:10	Concept of Pedagogy	15	12-05-21
21.	3 days Webinar series on			12:00-1:30 PM	Covid-19 second wave: Evolution, Risk and vaccines		"
22.	BA(H)	EDCACOR03T	2nd	2:40-3:30	Sanskritisation	17	"
23.	BA(H)	EDCACOR04T	"	3:30-4:20	Assignment	16	"
24.	HOLIDAY				EID UTSAB	---	14-05-21
25.	BA(GE)	EDCGGEC02T	6th	12:10-1:00	Assignment	02	15-05-21
26.	BA(G)	EDCGCOR04T	4th	2:40-3:30	Objectives of Evaluation	22	"
27.	BA(H)	EDCADGE05T	6th	3:30-4:20	Importance of Peace	07	"
28.	BA(H)	EDCACOR09T	4th	10:30-11:20	Concept, Objectives of Educatn	11	17-05-21
29.	BA(H)	EDCACOR03T	2nd	11:20-12:10	Modernization - Concept	18	"
30.	BA(H)	EDCADSE04T	6th	12:10-1:00	Aims of Value Educatn	08	"
31.	Meeting with DECUPI				7:00-7:30		"
32.	BA(G)	EDCGDSE04T	6th	10:30-11:10	Causes of inequality of Educational opportunities in India	22	18-05-21
33.	BA(GE)	EDCGGEC02T	6th	5:10-6:00	Principles of Special Educa.	03	"
34.	BA(H)	EDCACOR02T	2nd	11:20-12:10	Nature or Characteristics of Pedagogy	18	19-05-21

Sl. No.	Course	Date	Paper Code	Sem	Time	No. of the students	Topic
35	BA (Hons)	19-05-21	EDCACOR04T	2nd	12:10-1:00	18	Assignment- objectives and nature of Peace Education
36	BA (Hons)	"	EDCADSE05T	6th	1:50-2:40	07	Concept of Globalization
37	BA (Hons)	"	EDCACOR03T	2nd	2:40-3:30	17	Scope of Pedagogy
38	BA (Hons)	"	EDCACOR04T	"	3:30-4:20	17	Special Education in India
39	BA (Hons)	21-05-21	EDCACOR14T	6th	12:10-1:00	07	Types of Educational test
40	BA (Hons)	"	EDCACOR09T	4th	2:40-3:30	11	Assignment: Tutorial
41	"	"	"	"	4:20-5:10	11	Assignment: Tutorial
42	BA (GE)	22-05-21	EDCGGEC02T	6th	12:10-1:00	02	Assignment
43	BA (G)	"	EDCACOR04T	4th	2:40-3:30	18	Differences between Measurement and Evaluation
44	BA (Hons)	---	---	---	---	---	Unable to take class due to Bad weather
45	NSS MEETING ON COVID AWARENESS ^{6:30-7:45}						
46	---	23-05-21	MEETING WITH	---	7:30-8:30	---	WBCUPA
47	BA (Hons)	24-05-21	EDCACOR09T	4th	10:30-11:20	10	Differences between Educational and Psychological test.
48	BA (Hons)	"	EDCACOR03T	2nd	11:20-12:10	12	Factors of Globalization
49	"	"	EDCADSE04T	6th	12:10-1:00	06	Importance of Value Education
50	BA (Greenwood)	25-05-21	EDCGDSE04T	6th	10:30-11:20	24	Attempts to be taken to equalize educational opportunities
51	BA (GE)	"	EDCGGEC02T	"	5:10-6:00	00	Students and Lords.
52	---	27-05-21	MEETING (WITH	---	8:00-9:10	---	ALLUMNAI ASSOCIATION
53	BA (Hons)	28-05-21	EDCACOR14T	6th	12:10-1:00	05	Assignment
54	"	"	EDCACOR09T	4th	2:40-3:30	11	Characteristics of a Good test
55	"	"	"	"	3:30-4:20	11	Tutorial Class.
56	BA (GE)	29-05-21	EDCGGEC02T	6th	12:10-1:00	02	Importance of Special Education
57	BA (Greenwood)	"	EDCGCOR04T	4th	2:40-3:30	19	Importance of Evaluation
58	BA (Hons)	"	EDCADSE05T	6th	3:30-4:20	08	Importance of Peace Education
59	BA (Hons)	31-05-21	EDCACOR09T	4th	10:30-11:20	10	Characteristics of a Good test.
60	"	"	EDCACOR03T	2nd	11:20-12:10	13	Impact of Globalization in Education
61	"	"	EDCADSE05T	6th	7:00-12:10-1:00	08	Classification of Value Education
62	FAREWELL	31-05-21	PROGRAMME OF	---	---	---	SHRI SAMAR KUMAR DAS

H. M. M. College for Women, Dehshinagar
 Mousooni Adhikari Department of Education
 June-2021

Sl. No.	Course	Date	Paper Code	Sem	Time	No. of Students	Topic
1	BA(H)	02-06-21	EDCACOR04T	2nd	11:20-12:10	18	Relation between teaching and learning
2	"	"	"	"	12:10-1:00	16	Philosophical Bases of Pedagogy
3	"	"	EDCADSE05T	6th	1:50-2:40	08	Importance of Peace Education
4	"	"	EDCACOR03T	2nd	2:40-3:30	17	Concept of Sustainable Development
5	"	"	EDCACOR04T	"	3:30-4:20	16	Assignment
6	BA(H)	04-06-21	EDCACOR14T	6th	12:10-1:00	08	Organization & Administration of Special Education in India.
7	"	"	EDCACOR09T	4th	2:40-3:30	10	Discuss about internal assessment
A SHORT PROGRAMME, ORGANIZED 4:30-6:30 BY SOCIOLOGY DEPARTMENT							
" ॐ शान्ति शान्ति शान्ति ॐ श्रीगणेशाय नमः "							
8	BA(GE)	05-06-21	EDCGEC02T	6th	12:10-1:00	02	Rehabilitation Council of India
9	BA(G)	"	EDCACOR04T	4th	2:40-3:30	19	Importance of Evaluation
10	BA(H)	07-06-21	EDCACOR09T	4th	10:30-11:20	13	Concept of and Characteristics of Reliability
11	"	"	EDCACOR04T	2nd	11:20-12:10	21	Philosophical Bases of
12	"	"	EDCADSE04T	6th	12:10-1:00	08	Classification of Value
13	BA(G)	08-06-21	EDCGDSE04T	6th	10:30-11:20	25	Importance of Equalization of Educational opportunity.
14	BA(H)	09-06-21	EDCACOR04T	2nd	11:20-12:10	20	Psychological bases of Pedagogy.
15	"	"	"	"	12:10-1:00	20	Assignment
16	"	"	EDCADSE05T	6th	1:50-2:40	09	Domestic Violence
17	"	"	EDCACOR04T	4th	2:40-3:30	19	Psychological bases of Pedagogy.
18	BA(G)	"	EDCACOR04T	4th	6:00-6:50	13	Demonstration Discuss about internal assessment.
19	BA(G)	10-06-21	EDCGCOR04T	4th	12:10	49	Internal Assessment
20	BA(H)	11-06-21	EDCACOR10T	4th	10:30	16	Internal Assessment.
21	BA(GE)	12-06-21	EDCGGEC02T	6th	12:10 PM	03	Internal Assessment
-A- WEBINAR 12-06-21 ON CHILD LABOUR - [NATIONAL WEBINAR]							
22	BA(H)	14-06-21	EDCACOR09T	4th	10:30 AM	17	Internal Assessment
23	"	"	EDCACOR04T	2nd	11:30 AM	22	Internal Assessment
24	BA(G)	15-06-21	EDCGDSE04T	6th	10:30-11:11	23	Structure & Function of NCTE
25	BA(H)	18-06-21	EDCACOR14T	6th	12:10-1:00	08	International Agencies of Special Education.
26	BA(H)	"	EDCACOR09T	4th	2:40-3:30	08	Causes of low reliability
27	BA(H)	19-06-21	EDCGGEC02T	6th	12:10-1:00	02	Functions of RPT
28	BA(G)	"	EDCGCOR04T	4th	2:40-3:30	17	Basic Principles of Evaluation.
ONE DAY DEPT. " STUDENTS'S WEBINAR 6:30 PM ON 'GLOBE MAINT & SUSTAINABILITY'							
29	BA(H)	21-06-21	EDCACOR09T	4th	10:30-11:20	10	Concept & Characteristics of Validity
30	"	"	EDCACOR03T	2nd	11:20-12:10	16	Characteristics & Importance of Sustainable Development
31	"	"	EDCADSE04T	6th	12:10-1:00	07	Types of Domestic Violence

Sr No	Course	Date	Topic Code	Sem	Time	No of the Students	Topic
32	BA (G)	22-06-21	EDCADSE04T	6th	10:30-11:10	22	Structure & Functions of Uter
33	BA (H)	23-06-21	EDCACOR04T	2nd	11:20-12:10	16	Concept & Nature of teaching
34	"	"	"	"	12:10-1:00	16	Scope of teaching
35	"	"	EDCACOR04T	"	2:40-3:30	14	Principles of teaching
36	"	"	EDCACOR03T	"	3:30-4:10	14	Assignment
MEETING 24-06-21 WITH ALUMNATE ASSOCIATION - - - - -							
37	BA (GE)	26-06-21	EDCAGME02T	6th	12:10-1:00	02	M/O
38	BA (H)	28-06-21	EDCACOR09T	4th	10:30-11:20	09	Causes of low validity
39	"	"	EDCACOR04T	2nd	11:20-12:10	16	Principles & Functions of teaching
40	"	"	EDCADSE04T	6th	12:10-1:00	08	Violence in School.
41	BA (G)	29-06-21	EDCAGDSE04T	6th	10:30-11:20	20	NCERT
42	BA (H)	30-06-21	EDCACOR04T	2nd	11:20-12:10	17	Functions of teaching
43	"	"	"	"	12:10-1:00	14	Levels of teaching
44	"	"	EDCADSE03T	6th	11:20-12:10	08	Discuss various function of teaching
45	"	"	EDCACOR04T	2nd	2:40-		Levels of teaching

SWAPNA JHA
Online Class Records (February '21 - November '21)

①

Sl. No.	Date	class	topia	No. of Students	Signature
1.	2/02/21	5th Sem (Hons)	Guidance, Nature, Scope etc.	10	Sha
2.	"	3rd Sem (General)	Q/A session	17	Sha
3.	"	1st Sem (Hons.)	Idealism	14	Sha
4.	3/02/21	1st Sem (Hons.)	Naturalism, Pragmatism	18	Sha
5.	4/02/21	1st Sem (Gen.)	Rabindranath Tagore (Great Educator)	09	Sha
6.	9/02/21	1st Sem (Hons.)	Types of Education	17	Sha
7.	10/02/21	1st Sem (Hons)	Formal Education	16	Sha
8.	11/02/21	1st Sem (Gen.)	Rabindranath Tagore	11	Sha
9.	12/02/21	5th Sem (Gen.)	Intelligence	11	Sha
10.	12/02/21	5th Sem (Hons.)	Counselling & it's types	06	Sha
11.	12/02/21	3rd Sem (Hons.)	Field Study	06	Sha
12.	9/03/21	1st Sem (H)	Concept of Education	07	Sha
13.	10/03/21	1st Sem (H)	Value Education	05	Sha
14.	4/05/21	6th Sem (H)	Introductory Class	13	Sha
15.	5/5/21	6th Sem (H) ②	Introductory Class	06	Sha
16.	5/5/21	"	Assignment	06	Sha
17.	5/5/21	2nd Sem (H)	Introductory Class	10	Sha

Sl.No.	Date	class	topic	No. of students	SL No.
18.	5/5/21	4th Sem (Hons.)	Introductory class	08	38
19.	7/05/21	2nd Sem (Hons.)	Culture of Education	08	39
20.	"	6th Sem (Hons.)	Special Education	14	
21.	7/05/21	4th Sem (Hons.)	Concept of Planning, head etc	14	
22.	7/05/21	6th Sem (Hons.)	Assignment	10	
23.	"	6th Sem (Gen.)	Adult Education (concept, meaning, nature)	02	
24.	8/05/21	6th Sem (Gen.)	Concept of Guidance & Counselling.	09	
25.	8/05/21	2nd Sem (Gen.)	No students	None	
26.	11/05/21	6th Sem (Gen.)	Brahmanic Education	22	
27.	11/05/21	6th Sem (Gen.)	Mentoring class (The mental state of students During lockdown & Covid Period)	18	
28.	12/05/21	6th Sem. (2) (Hons.)	Gifted children	08	
29.	13/05/21	6th Sem (Gen.)	NLM (National Literacy Mission)	08	
30.	18/05/21	6th Sem (General)	PWD ACT (1995)	16	
31.	18/05/21	6th Sem (Gen.)	"	16	
32.	19/05/21	6th Sem (Hons.)	Development of curriculum	08	
33.	"	"	Barriers of Peace Education	08	
34.	"	2nd Sem (Hons.)	Unity in diversity (Cultural lag)	15	
35.	"	6th Sem (Hons.)	Special Education	07	
36.	"	4th Sem (Hons.)	Tutorial class	None	
37.	20/05/21	6th Sem. (2) (General)	NARP	03	

Sl. No.	Date	Class	Topic	No. of Students	Sign
38.	20/05/21	6th Sem (Gen.)	Assignment	03	Sha
39.	22/05/21	4th Sem (Hons)	Planning Concept (etc).	11	Sha
40.	22/05/21	2nd Sem (Hons)	Culture & Education (cont.)	11	Sha
41.	28/05/21	2nd Sem (Hons.)	Relation between Culture & Education	15	Sha
42.	"	6th Sem (Hons.)	UGC Model of Curriculum Development of CBCS	05	Sha
43.	"	"	Barriers of Peace Education	05	Sha
44.	"	4th Sem. (Hons.)	Types of Planning	08	Sha
45.	"	6th Sem (Hons.)	Barriers of Peace Education (Assignment)	05	Sha
46.	1/06/21	6th Sem (General)	Brahmanic Education	16	Sha
47.	"	"	Mettoning class	15	Sha
48.	2/06/21	6th Sem (Hons.)	Curriculum	05	Sha
50.	"	6th Sem (Hons.)	Barriers of Peace Education	05	Sha
51.	"	6th Sem (General)	Buddhist Education	11	Sha
52.	"	6th Sem (Hons.)	Assignment (Peace Education)	08	Sha
53.	"	2nd Sem. (Hons.)	Impact of folk culture in Education	15	Sha
54.	"	4th Sem (Hons.)	Types of Planning	04	Sha
55.	3/06/21	6th Sem (Gen.)	Inclusive Education	02	Sha
56.	"	6th Sem (Gen)	NABP (Assignment)	02	Sha
57.	8/06/21	6th Sem (General)	Brahmanic Education	23	Sha
58.	"	"	Assignment (Mettoning class)	15	Sha
59.	9/06/21	6th Sem. (Hons.)	All topics for Internal assessment	08	Sha
60.	"	2nd Sem. (Hons.)	"	11	Sha
61.	"	6th Sem. (Hons)	No students.	None	Sha

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S.No.	Date	Class	Topic	No. of Students	L.No.	Date
62.	11/6/21	6th Sem (Hons.)	Internal Assessment taken (Curriculum Studies)	12	82.	27/2
63.	"	"	" (Value Education)	12	83.	"
64.	12/6/21	6th Sem (Gen.)	"	36	84.	"
65.	"	6th Sem (Hons.)	" (Peace Education)	12	85.	"
66.	17/6/21	6th Sem (Gen.)	NLM, NAEP	02	86.	"
67.	"	"	NAEP (Assignment)	02	87.	"
68.	18/6/21	6th Sem (Hons.)	Role of Education to maintain Peace	06	88.	"
69.	"	2nd Sem (Hons.)	social issues on Education	15	89.	"
70.	"	4th Sem (Hons.)	Leadership	06	90.	"
71.	23/6/21	4th Sem (Hons.)	Leadership & Management	06	91.	"
72.	"	6th Sem (Hons.)	Visual Impairment	04	92.	"
73.	"	2nd Sem Hons.	Child rights & abuses	15	93.	"
74.	24/6/21	6th Sem (Gen.)	Assignment (Definition & Nature of Adult Education)	02	94.	"
75.	25/6/21	2nd Sem (Hons.)	Assignment (Role of Education in Poverty Eradication)	06	95.	"
76.	"	6th Sem (Hons.)	Assignment (Inclusive Education)	04	96.	"
77.	"	4th Sem (Hons.)	Assignment (Concept of Leadership)	04	97.	"
78.	29/6/21	6th Sem (Gen.)	Assignment (Aims & teaching Method of Buddhist Education)	14	98.	"
79.	30/6/21	6th Sem (Hons.)	Assignment (Role of a parents & teachers in inculcating values)	08	99.	"
80.	"	2nd Sem (Hons.)	Assignment (Sanskritization & Globalization)	06	100.	"
81.	"	4th Sem (Hons.)	Assignment (Types of Educational Management)	06	101.	"

Session 2021 3/5/2021 Sem - II IV VI

May -

School Education Department, Government of West Bengal

Moumita Das

DATE	SEM	Gz/H	Time	Core	Topic	NO. of Student	Notes given
3/5/2021	VI	H	11:20-12:00	DSE04T [Recording]	Introductory class - Syllabus discussion and concept.	7	verbally discussed and syllabus soft copy given
3/5/2021	IV	H	12:10-1:00	Core 08T [Recording]	Introductory class - Syllabus discussion and concept.	11	verbally discussed and syllabus soft copy given
3/5/2021	II	H	4:20-5:00	Core 03 [Recording]	Introductory class - Syllabus discussion and concept.	16	verbally discussed and syllabus soft copy given
4/5/2021	II	G2	3:30-4:20	Core 02T [Recording]	Introductory class - Syllabus discussion and concept.	4	verbally discussed and syllabus soft copy given
6/5/2021	VI	G2	12:10-1:00	Core DSEEdg03T [Recording]	Syllabus discussion and Unit-2. Backward class	18	verbally short notes given
6/5/2021	II	G2	1:50-	Core 02	No - student found (No pic)	-	-
6/5/2021	II	G2	2:20	Core 02 Assignment	No - student found (No pic)	-	-

DATE	SEM	H/G	Time	Core	Topic	No. of Students	Study Material
6/5/2021	VI	G2	3.30 - 4.20	Core DSE 03T	(Assignment) Causes of Backward class	18	Not given
6/5/2021	IV	G2	5.10 - 6.00	Core 04 T Recording	(Memorizing) Syllabus discussion and Scale of Measurement	20	verbally short note given
7/5/21	VI	H	11.20 - 12.10	Core DSE 04 Recording	Unit - 2a Philosophy as a perspective of Value (concept)	9	verbally short note given
7/5/21	VI	H	3.30 1.50 -	Core 14T Recording	Unit - (3) b Concept and definition of slow learners	9	verbally short note given
7/5/21	II	H	4.20 - 5.10	Core 02T Recording	Unit 1a Concept of Educational Sociology	13	verbally short note given
7/5/21	VI	H	3.30 - 4.20	Core dse 04T	(Assignment) Value education and its characteristics	9	Assignment
8/5/21	II	G2	12.10 - 1.00	Core edcg 02T	meeting (conference for Kastoda) 7.30p.m	NO Student found	-
10/5/21	VI	H	11.20 -	Core Edadse 03T Recording	nature of philosophy as a perspective of value	8	verbally short note given
10/5/21	IV	H	12.10 -	Core Edca 08T (Recording) edcg 08T	Concept of Educational Management	13	"
10/5/21	IV	H	1.00 -	Edca	Tutorial Meaning of Educational Management	13	question given
10/5/21	II	H	1.00	Core Edcg 03T Recording	Scope of Educational Sociology	18	

DATE	SEM	H/G	Time	Case	Topic	No. of student	Study Material
9/5	II	H	5.10	Edeca03T	Scope of Educational Sociology	18	Material verbally short note given
11/5	II	G	3.30	Edego2T	No - student found		
12/5			Wednesday				
13/5	VI	G	12.10 -	Edego2se 04T (Recording)	Problem of Backward classes	22	verbally short note given and disused
13/5	I	G	1.50	Edego2T Recording	Relationship of Psychology and Education	1	verbally short note given and left copy given
13/5	II	G	2.40	Edego2T Assignment	"	1	
13/5	VI	G	3.30	Assignment Edego2se	Problem of Backward classes	22	
13/5	IV	G	5.10.	Measuring Edego4T Recording	ordinal scale characteristics	13	
14/5	FRIDAY		HOLIDAY		EID UL FITRE		
15/5	II	G	12.10	Recording Edego2T	concept of Educational psychology	1	verbally short note given
17/5	VI	H	11.20	Recording dse04T	importance of philosophy as perspective of value	6	verbally dis used and short note given
17/5	IV	H	12.10	Recording Edeca08T	Nature of Educational Management	10	
17/5	IV	H	1.00	Tutorial Edeca08T	Educational Management Meaning	10	Assignment given
17/5	II	H	4.20	(R) Edeca03T	Relationship between education	16	verbally disused

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17/5	II	H	5.10-6.00	Edeca03	sociology Relationship between Education and sociology	16	and short note given
18/5	II	G2	3.30-4.10	Edege02T Recording	nature of Educational Psychology	2	verbally discussed
—		19/5/2021		Wednesday off day		—	—
20/5	VI	G2	12.10	Edegdse03T Recording	Remedies of Problems Related to Education of Disadvantaged	24	verbally discussed and short note given
20/5	II	G2	1.50	Edege02T Recording	Importance of Educational Psychology On Education (Theory)	1	verbally discussed and soft copy given
20/5	II	G2	2.40	Assignment	II	1	Assignment given
20/5	VI	G2	3.30	Assignment	Remedies of Problems related to Education of Disadvantaged	24	Assignment given
20/5	IV	G2	4.20	Edege04T Recording	Interval scale	13	verbally discussed and short note given
21/5	VI	H	10.30	Edeadse04T	Concept of Environment as a perspective of value	9	verbally discussed and short note given
21/5	VI	H	3.30	Edeacare14T	characteristics of learning disable	5	short note soft copy given
21/5	II	H	4.20	Edeacare03T	concept of social groups	13	verbally discussed
21/5	VI	H	5.10	Edeca Assignment	concept of learning of slow	3	Assignment given

26/5/2021, 27/5/2021 class suspended for
 Yash cyclone
 School Education Department, Government of West Bengal

22/5	II	G2	12.10	Edege02T	Reactional perspective of educational psychology	2	verbally answers & soft copy given
22/5		Meeting	NBS WBCUPA 6.30 P.M				
23/5		Meeting	WBCUPA 7.30 P.M				
24/5	VI	H	11.20	Edeads04T	Nature of environment of perspective of value	7	verbally discuss and short note given
24/5	IV	H	12.10	Edeca08T	need of Educational Management	6	verbally discuss and short note given
24/5	IV	H	1.00	Tutorial Edeca08T	principle of Educational management	6	question given
24/5	II	H	4.20	Edeca03T	characteristics of social groups	12	soft copy given
24/5	II	H	5.10	Assignment given Edeca03T	types of social group	12	flow chart
25/5	II	G2	3.30	Edege02T	Student - not	-	found
28/5	VI	H	12.10.30	Edege03T	Problem of Importance of environment	4	"
28/5	IV	H	1.50 3.30	Edege02T Edeca04T	Human development identification of slow learners	6	
28/5	II	H	4.10 4.10	Assignment Edeca03T	Primary group	12	
28/5	VI	H	5.10 5.10	Assignment	classification of slow learner		
29/5	II	G2	5.10 12.10	Edege02T	Ratio scale Concept of Human Development	2	

Date	Section	Time	Topic	Activity	Remarks	Assessment	
31/5	VI	H	11.20	Edeadse04T	concept of Education as a perspective of value	7	verbally discussed and short note given
31/5	IV	H	12.10	Edeca08T	scope of Educational Management	11	verbally discussed and short note given
31/5	IV	H	1.00	Edeca08T	Tutorial	11	question given
31/5	II	H	4.20	Edeca03T	characteristics of social group	15	verbally discussed and short note given
31/5	II	H	5.10	Edeca03T	Tutorial	15	question given
31/5	meeting for farewell programme of Barobabyu Mr. Samar Das.				7.00 p.m - 9.30 p.m		
1/6	II	G	3.30	Edego2T	characteristics of Human Development	1	verbally discussed and short note given
3/6	VI	G	12.10	Edegdse03T	Problems of Education of SC (Schedule Class) or backward class	23	verbally discussed
	II	G	1.50	Edego2T	Principles of Human Development	1	verbally discussed
	II	G	2.40	Edego2T	Assignment	1	Assignment given
	VI	G	3.30	Edegdse03T	Remedies for Problem of Education of SC	23	Assignment given
	IV	G	5.10	Edego4T	Membership	15	verbally discussed
4/6	VI	H	10.30	Edehdse03T	nature of Education as a perspective of value	8	

Date	Section	Day	Time	Course	Topic	Hours	Remarks
4/6	VI	H	3:30	Edeac04T	Problem of slow learner	5	verbally discussed about notes
4/6	IV	H	4:20	Edeac04T	Concept and characteristics of learning	14	verbally discussed about notes
4/6	VI	H	5:10	Edeadse04T	Importance of Education as a perspective of value	5	Assignment given
4/6	Seminar attend - Sociology - 4:30 p.m - 6:30 p.m - feedback form - Certificate -						
5/6	II	G2					
7/6	VI	H	11:20	Edeadse09T	Democratic value	6	verbally
	IV	H	12:10	Edeac08T	Democratic management - Concept and characteristics	13	
	IV	H	2:40		Tutorial		
	II	H	4:20		Effect of primary groups		
	II	H	5:10		Mentoring		
8/6	II	G2	3:30	Edeq02T	Physical development concept	1	
8/6	WBCUPA Meeting 9:00 p.m - 11:20 p.m Zoom						
10/6	VI	G2	12:10	Edeqds03T	Problems related to Education of Schedule Tribe	17	
	II	G2	1:50			2	
	II	G2	2:40		Internal Exam	4	
	VI	G2	3:30		Remedies for problems		

IV G2 5.10 Edego4T

Questionnaire
 characteristics
 and advantages
 of seminar but certificate not
 nature and importance
 of Democratic value

11/6 VI @H 10.30 Edeadse04T

11/6 II H 4.20 Edeca03T

Internal Exam 23 Google form

12/6 VI H 11.20 Edeac014T

Internal Exam 13 Google form

II G2 12.10 Edego2T
 arrangement

Mental development 1
 using mat given

12/6 Seminar on child labour 5.30 p.m - 8.30 p.m
 Economic and Commerce dept.
 Certificate not

14/6 V H 11.20 Edeacer14T

Concept of
 Gifted learner 6

verbally
 discussed
 and
 short note
 given

I H 12.10 Edeac0203T

Democratic
 management 17

II H 1.00 Edeac0208
 Internal Exam

Exam 17 Google form

IV H 4.20 Edeac0203T

Concept of
 Secondary group 11

verbally
 discuss

IV H 5.10 Edeac0203

Characteristics of
 Secondary group 11

using mat
 given

15/6 II G 3:30 P.m Edgcor02T Mental development 1 verbally discussed and short note given

17/6 VI G 12:10 P.m Edgdse03T problem of - OBC 23
 II G 1:50 Edgcor02T concept of Attention 1
 II G 2:40 Edgcor02T characteristics of Attention - 1 assignment
 VI G 3:30 Edgdse03T problem of OBC 17 assignment
 IV G 5:10 Edgcor04T limitation of Questionnaire 15 assignment

18/6 VI H 5:10 Edncor14T characteristics of gifted learner 2 assignment

19/6 II G 12:10 Edgcor02T not - found

19/6 Webinar - Philosophy dept. 6:30 p.m - 9:30 p.m
 Certificate MTS Saturday

21/6 VI H 11:20 - classification of Gifted learner 6 verbally discussed and short note given
 Edncor14T

IV H 12:10 Edncor08T Advantage and disadvantage of Democratic Management 8 verbally discussed

21/6 IV H 1:00 P.m Edncor08T Ideal Management type assignment

IV H 4:20 Edncor03T effect of secondary groups 14

IV H 5:10 Edncor03T effect of secondary group verbally discussed

- 22/6 II G2 3.30 p.m - 4.20 Edego2T determinants of attention 1 verbally discussed
- 24/6 II G2 1.50 - 2.40 Edego2T student not found
- 24/6 II G2 2.40 - 3.30 Edego2T determinants of attention 2 assignment given
- IV G2 5.10 - 6.00 Edego4T Concept of CRC 14 verbally discussed
- VI G2 12.10 - 1.00 Edego3T remedies for problem in education of OBC 18 verbally discussed
- VI G2 1.00 - 1.50 Edego3T remedies for problem in education of backward classes 18 assign ment given
- 24/6 alumni meeting (अवसर 2000 वर्षा) 8.00 p.m - 9 p.m
- 25/6 VI H 5.10 - 6.00 Edeacar14T relationship between slow learner and gifted learner 1 assignment given
- VI H 10.30 - 11.20 Edeacar14T identification of gifted learner 4 verbally discussed
- 25/6 II H 4.20 - 5.10 Edeacar03T Principle of learning 11 verbally discussed
- 26/6 II G2 12.10 - 1.00 Edegar02T Concept of memorization 1 verbally discussed and sket not given
- 28/6 IV H 12.10 - 1.00 Edegar08T ^{ca} Authoritarian management disadvantage of Authoritarian Concept Teaching Group Characteristics of Teaching
- II H
- II H