

## B.A in History

### Programme Outcomes

Students who will complete UG (Hons) and UG (Pass) courses will acquire the following knowledge and skills:

**1.Sense of the Past:** Get clear perception of history and relationship between civilizations, dynasties, clans, communities and individuals. Understanding past as a pedagogy to judge the present and to conceive ideas of a constructive future.

**2.Critical Thinking:** Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.

**3.Effective Communication:** Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books, media and technology.

**4. Effective Citizenship:** Demonstrate empathetic social concern and equity centred national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.

**5. Civilization, Environment and Sustainability:** Understand the issues of Civilization, environmental contexts and sustainable development.

**6. Self-directed and Life-long Learning:** Acquire the ability to engage in independent and life-long learning in the broadest context socio-cultural changes.

**7. Building Careers:** Building self-reliance and appropriate career options.

## **COURSE OUTCOME FOR HISTORY HONOURS SYLLABUS** **FOR PART SYSTEM**

### **Paper I: History of India from Earliest Times to C.650AD**

This paper imparts knowledge regarding Geographical Background – Sources and approaches to ancient Indian history; pre and proto history of our country, background to early historic India, social and religious development during the period, emergence and growth of earlier dynasties like Maurya, Gupta and the empires in Post Maurya period as well as in Post Gupta period

### **Paper II: History of India, 650-1556 A.D**

This paper focusses on historiography and recent debates of early medieval India, Sources, nature of regional politics and Arab invasions. The socio, political, economic, religious and cultural features of early medieval India are mainly discussed throughout the paper. The history of Delhi Sultanate is thoroughly described in this portion- Sultanate administration, socio-cultural –political situation and religious developments of Delhi under Sultanate. This paper ends with brief discussion on Afghan despotism.

### **Paper III: History of India, 1556-1857 A.D**

This paper mainly deals with the history of Mughals in India-historiography, Sources, Overview of the growth of Mughal power till Akbar, Rural economy and society, urban developments. It also discusses cultural, literary and religious developments during this time, Rise of the Marathas and the decline of Mughal Empire. Further it also deals with The emergence of the English East India Company as a political power, Economy and society under Company rule and Indian responses to the West.

### **Paper IV: Transformation of Europe from 15th to 17th Centuries**

From this paper students learn about the history of transformation of Europe during the period from 15<sup>th</sup> century to 17<sup>th</sup> century with focusses on Fall of Constantinople, Crisis of Feudalism, Economic Crisis and Commercial Decline in Europe in the 14th century, development of Science, technology and the age of discovery, Economic expansion of Europe in the 16th century, Renaissance and Humanism, formation of the early modern state, Reformation. It also discusses The economic expansion of Europe in the 17th century, Peace of Westphalia and the emergence of modern European state system and The Crisis of Absolutism.

### **Paper V: History of India, 1857-1971 A.D**

This paper helps students in understanding the consolidation and expansion of British rule in India. It discusses right from the Revolt of 1857, economy during early days of company rule, Ideologies of the British Raj, Differential impact of colonialism, Growth of modern education, Growth of early political associations, Socio-religious revivalist/reform movements and Women in modern India. Next it focusses on Historiography of Indian nationalism and the foundation and growth of INC. Topics which follows are emergence of Gandhi and relevant political development, Revolutionaries and left movements, provincial ministries, various plans of Britishers in India, knowledge about communal politics, partition

in India, Framing of the Indian constitution and establishment of parliamentary democracy. , Making of Indian foreign policy and ends with topics on Fragmentation of Indian Politics – rise of regional parties and India’s role in the Bangladesh Crisis.

### **Paper VI: History of Europe from 1789 to 1919 AD**

This paper is focused on the history of Modern Europe from 1789 to 1919 AD. It discusses The 18th century Europe, French Revolution, emergence of Napoleon Bonaparte in Europe and his expansion, consolidation, downfall. Vienna Congress, Metternich, Bismarck and his diplomacy, emergence of the national states in Central Europe, Industrialisation of Europe, European imperialism and impact of the War on old order – the collapse of the dynastic empire – Russian Revolution.

### **Paper VII: World since 1919**

This paper concisely gives an overview of World politics since 1919, it discusses Peace settlements of 1919, developments in Europe during the inter-war period, The world after 1945, Decolonisation and emergence of the Third World, Regional theatres of the cold war, Communist Revolution and Emergence of China in world politics, transition from Bi-polarism to Uni-polarism, Rise of terrorism and India’s relation with her neighbours.

### **Paper VIII (A): History of East Asia since 1839**

This paper is divided in two units. In the first unit students learn about Chinese traditional society, Colonial penetration and Chinese response, emergence of Nationalism and Communism in China. Canton commercial system, opium war, open door policy, Taiping Rebellion, Boxer Rebellion, Restoration, Reform, Revolution, Economic development and industrialization.

In the second unit students learn about Japan- Pre-Restoration period, Meiji Restoration, Meiji constitution, Abolition of feudalism and economic growth, Sino-Japanese war, Anglo-Japanese war, Russo-Japanese war, Manchurian crisis etc.

## **COURSE OUTCOME FOR HISTORY GENERAL SYLLABUS** **FOR PART SYSTEM**

### **Paper-I: Indian History (Pre-historic times to Sixteenth Century A.D.)**

This paper discusses the history of India from the pre-historic era till 16<sup>th</sup> century. It covers topics like sources and its interpretation of ancient and medieval India, changing political scenario from later Vedic times to the Sultanate ,economy, society and religion and also development in the field of literature, art and architecture.

### **Paper II: Indian History (C. 1526 to 1914 A.D.)**

This paper broadly discusses the period from the disintegration of the sultanate to the coming of the English East India Company. It focusses on decline of Sultanate, emergence of Mughals, Political expansion and consolidation, Akbar's reign, Development in the Post Akbar period, Aurangzeb , Rise of Shivaji and finally decline of the mighty Mughals. Thereafter it discusses Early stages of the rise of the E.I. Company, Colonial economy , instances of early resistance to company rule and the slow evolution of Reformism and Westernisation.

### **Paper III: Modern Europe (1789-1939)**

This paper focusses on Foundation of Modern Europe-Renaissance and Reformation, French revolution , Rise of Napoleon, Political Developments in Europe from 1815-1870. It also briefly covers the topics like Society and Economy in Nineteenth Century Europe, Modern Imperialism 1871-1914, First World War-its origin, Russian Revolution and Peace Settlement of 1919. It ends with the condition of Europe between 1919-1939-Consolidation of economic and political power of the Soviet State, Rise of Fascism in Italy, Nazism and Germany ,Outbreak of the Second World War ---Different Interpretations.

### **Paper IV India and the world 1914-1964:Selected Themes**

This paper discusses parts of Indian National Movement and also parts of World History. It starts with Impact of the first World War on India economy,society and polity;Emergence of Gandhi in Indian nationalist politics, Gandhian Mass Movements followed by coming of Subhas Chandra Bose and role of INA, Demand for Pakistan and its repercussions, Post war upsurge and different strands of protest politics; partition and the Transfer of power, Adoption of a republication constitution in 1950,Nehru era and ends with discussion on topics of world politics like bipolarism and its impact, Rise of third World and Impact of the Cold War

## COURSE OUTCOME FOR DEPARTMENT OF HISTORY

The envisaged outcome of the CBCS syllabus of History designed for undergraduate level pupils interested to take up history as their graduation subject is to provide the students with an idea of how and when the Homo Sapiens emerged as one specie and how this specie evolved in stages to produce the History of the Human civilization as we know it today. It focusses on history of India from the period of pre-history to modern times and history of other countries apart from India like Europe, China ,Japan, etc. enabling students to study in comparison for a better understanding and in depth knowledge. This helps them to describe the social, economic, political, religious and cultural interests in a comprehensive study of the past. History is a subject that prepares students for a variety of situations. Through lessons learned in the past, one can prepare for every eventuality in life.

| <b>Paper Code</b> | <b>Course Code</b> | <b>Course Title</b>   | <b>Course Outcome</b>   | <b>Sem</b> |
|-------------------|--------------------|---|---|------------|
| HISACOR01T        | HISA               | Paper I:<br>History of India-I<br>(From Earliest Times to c.300 BCE)        | Students will get in depth knowledge regarding the early life and society, political ,cultural condition, trade and urbanization of the people of Ancient India.  | <b>1st</b> |
| HISACOR02T        | HISA               | Paper II:<br>Social Formations & the Cultural Pattern of the Ancient World. | Students will be able to comprehend about the evolution of human Society & how the society of agricultural and animal husbandry had begun in Ancient Times. Also they shall gain knowledge about the ancient Greek and Roman society. |            |
| HISGCOR01T        | HISG               | Paper I:<br>History of India from the Earliest Times upto c.300 CE          | To give an overall knowledge regarding the early life and socio- cultural status of the people of ancient India.  |            |
| HISACOR03T        | HISA               | Paper III:<br>History of India- II<br>(From c.300BCE – 750CE)               | Main focus will be on the economic change of India during this time frame. The intensification of Indian feudalism and evolution of the political structures of early-medieval north and south India. Also they will study how the    | <b>2nd</b> |

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|            |      |   | early Indian society , culture, religion and agrarian structures was transmuted with the advent of the Islam and finally the establishment of the Sultanate of Delhi in 1206.  |            |
| HISACOR04T | HISA | Paper IV: Social Formations & the Cultural Patterns of the Medieval World | This core deals with religion, culture, literature and philosophy of the ancient Roman civilization, crisis of the Roman Empire and economic, social and religious development of the medieval European society. They will learn economic developments in Europe from the 7th to the 14th centuries. The last module throws light on the development of Societies in Central Islamic Lands   |            |
| HISGCOR02T | HISG | Paper II: History of India from c.300 CE to 1206 CE                       | Students will learn about the rise and growth of Gupta Empire, details of Harsha's regnal years , South Indian polity,society,economy. Change of the society with the advent of early medieval era. Coming up of regional powers,Arabs in Sindh and establishment of Sultanate.  |            |
| HISACOR05T | HISA | Paper V : History of India-III (c.750 CE-1206 CE)                         | They will study in depth the rise & Growth of the Gupta's Empire in ancient India and the rise of regional powers in different parts of India after collapse of the Kingdom. They shall obtain knowledge regarding the society, economy and culture in early medieval India and the Arab conquest of Northern India. This paper also sheds light on the changing religious and cultural situations with the advent of the Islam. Furthermore they will learn in details how the Delhi Sultanate was established in 1206. | <b>3rd</b> |
| HISACOR06T | hisa | Paper VI: Rise of the Modern West-I                                       | This paper deals with the transition of European society and economy from feudalism to capitalism, rise of Renaissance in Italy and spread of humanism in Europe , results of the European Reformation in the 16th century and change of economic equilibrium and also the emergence of European state system like   |            |
| HISACOR07T | HISA | Paper VII – History of India-IV   | This paper covers entire Sultanate history right from its interpretation of various sources, Sultanate & regional  |            |
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|            |      | (1206 CE–<br>1526 CE)   | Political Structures, Sultanate Society and Economy and development of Religion and Culture.  |                 |
| HISGCOR03T | HISG | Paper IV –<br>History of<br>India (1206<br>CE– 1707 CE)                 | Students will learn about the foundation, expansion and consolidation of the Delhi Sultanate, nature of the state, nobility and the Ulemas. Coming of the Mughals and their rule upto 1707 and their polity, economy, Religion, Art, Architecture and Society.  |                 |
| HISACOR08T | HISA | Paper VIII:<br>Rise of the<br>Modern West<br>- II                       | Students will learn about the European crisis as well as the English Revolution, major issues like political and intellectual currents in 17th century, the rise of modern science in Europe , Renaissance and the European politics in the 18th century. They will study the fore coming of Industrial Revolution in England and other European countries. | 4 <sup>th</sup> |
| HISACOR09T | HISA | Paper IX:<br>History of<br>India- V<br>(1526 CE–<br>1757 CE)            | This throws light on Mughal empire – its sources, Establishment, Consolodation, Mughal Art, Architecture & Painting and patterns of Regional Politics   |                 |
| HISACOR10T | HISA | Paper X -<br>History of<br>India-VI<br>(1757 CE -<br>1857 CE)           | This paper deals with Foundations of Company’s Rule,its Legitimization, Rural Economy and Society, deindustrialization , Renaissance and Reforms and popular resistance movements against British.  |                 |
| HISGCOR04T | HISG | Paper IV-<br>History of<br>India (1707-<br>1950)                        | This paper starts with interpretation of 18 <sup>th</sup> century followed by emergence of independent states, expansion and consolidation of colonial powers,1857 revolt, colonial economy, socio religious movements, nationalism, communalism and advent of freedom.   |                 |
| HISACOR11T | HISA | Paper XI:<br>History of<br>Modern<br>Europe -I<br>(1789 CE-<br>1919 CE) | They will learn about the French Revolution and its European repercussions, Restoration and Revolution and it’s effect on socio economic transformation of Europe. They will know about the Age of Nationalism , The Eastern Question , politics of super power among the European countries, Imperial Expansion and the first world war and its impact.    |                 |

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| HISACOR12T           | HISA | Paper XII-<br>History of-<br>History of<br>India-VII<br>(1858 CE -<br>1947 CE)                            | This paper imparts details regarding 1857 revolt, The early phase of Indian Freedom Movement, The Gandhian era, Government of India Act 1935, The rise of the leftist movements and Communal Politics and Partition of India   |            |
| HISADSE01T           | HISA | Paper I:<br>Aspects of the<br>History of<br>Modern South<br>East Asia - I                                 | This paper focusses on topics like Historical writings on Southeast Asia in the early 20th century, Growth of early European interests in Southeast Asia and Establishment of the colonial regimes in the 19th century, Pre-colonial condition and colonial impact, its economic aspect and nationalism in Indonesia.  |            |
| HISADSE02T           | HISA | Paper II:<br>Aspects of the<br>History of<br>Modern South<br>East Asia - II                               | This paper deals with Early nationalist protest movement against French rule in Indochina, Nationalism and religion in Burma, Growth of anti-Spanish sentiments in the Philippines, Growth of nationalism in British Malaya and Decolonisation and cold war politics   |            |
| DSE 1A<br>HISGDSE01T | HISG | Paper I-<br>Society and<br>Economy of<br>Modern<br>Europe c.15 <sup>th</sup><br>-18 <sup>th</sup> Century | This paper mainly aims to enable students to learn about historiographical trends, feudal crisis, renaissance, reformation, economic developments of 16 <sup>th</sup> century and transition from feudalism to capitalism  |            |
| HISACOR13T           | HISA | Paper XIII-<br>History of<br>India - VIII<br>(India since<br>1947 CE)                                     | This paper empowers with knowledge on The Nehru era, Towards Independence and Emergence of the New State, Partition: Riots and Rehabilitation, Making of the Republic, Indian Democracy at Work c1950 and Economy, Society and Culture c 1950-1970s  |            |
| HISACOR14T           | HISA | Paper XIV-<br>Trends in<br>World Politics<br>(1919 CE-<br>2001 CE)  | Students can learn about Challenges to the new European order, The Road to 2nd World War; Germany's aggressive foreign policy; the role of the war economy, Spanish civil war, Mussolini's foreign policy and Abyssinian crisis, formation of the Rome Berlin Tokyo Axis – Grand Alliance and the Second World War - Impact of the War, United Nations Organization, Cold War and the emergence of bipolar politics, Détente | <b>6th</b> |



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|                      |      |   | and disintegration of the Soviet Bloc and Globalization and its impact  |                 |
| HISADSE04T           | HISA | Paper IV:<br>History of Modern East Asia I (1839 CE -1919 CE)               | Students will learn about the nature and structure of Pre-colonial China, Anglo Chinese relations till the Opium War, Rebellion, Restoration and Nationalism, Pre-Meiji Japan, Meiji Restoration and Expansion of Japan up to the First World War               |                 |
| HISADSE05T           | HISA | Paper V:<br>History of Modern East Asia II (1919 CE-1939 CE)                | This deals with Nationalism in China, The Kuomintang and the Nationalist government, The Communist Victory in China, Rise of modern Japan, Imperial Japan and Japan and World War II  |                 |
| DSE 1B<br>HISGDSE04T | HISG | Paper IV-<br>Some aspects of European history: c 1780-1939 CE               | This paper deals with French revolution, Napoleonic era, Revolution of 1830 & 1848, unification, socio-economic change, WW 1, rise of fascism and Nazism and WW 2   |                 |
| GE 1<br>HISGGEC01T   |      | Paper I-<br>History of Indian journalism: Colonial and Post colonial period | This paper deals with pre-colonial history of written records and modalities of dissemination, advent of print media, nationalism and print culture in Bengal and writing and reporting.  | 5 <sup>th</sup> |
| GE 2<br>HISGGEC02T   |      | Paper II-<br>Some perspectives of Women's Rights in India                   | This enables students to acquire knowledge on what is Human rights, Indian constitution and women's rights, violence against women, role of non-governmental institutions and present status.   | 6 <sup>th</sup> |
| SEC 1<br>HISSEEC01M  |      | Paper I-<br>Archives & Museums in India                                     | Students will be taught how to maintain documentary, visual and material remains of the past either in house or Institutions. They can understand the importance and worth of the Museum and Archives to rebuild the history of India.                          | 3 <sup>rd</sup> |
| SEC 2<br>HISSEEC02M  |      | Paper II-<br>Understanding Indian Art                                       | Students will acquire knowledge about the Indian art, from ancient to contemporary times, to understand and appreciate its diversity and its aesthetic richness. They will be equipped with the abilities to understand art as a medium of cultural expression. | 4 <sup>th</sup> |