**DEPARTMENT OF EDUCATION**

**Course Outcome(2021-22)**

Education is a multi-disciplinary subject. This subject provides the opportunity to the students to gain knowledge regarding the concept of education and its relationship among with various subjects and disciplines. The students will also gain knowledge about the role of education on various contemporary issues of society on the successful completion of the program, the students will be well informed about the Educational philosophy ,Educational Psychology, Educational Sociology, Educational Management, Planning, Research Methodology, Educational Pedagogy, Curriculum Development , Value Education, Peace Education, Evaluation System and so on.

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| **PAPER** | **COURSE** | **OUTCOME** |
| EDCACOR01T | Educational Philosophy | To understand the meaning, nature, scope and aims of education.  • To explain the factors of education and their interrelationship.  • To become aware of different agencies of education that influence education.  • To be acquainted with the concept of child-centralism and play-way in education. |
| EDCACOR02T | Educational Psychology | To understand the meaning of Psychology and be acquainted with its different aspects.  • To know the patterns of different aspects of human development and relate this knowledge  with education.  • To be acquainted with the cognitive approach of development and thus to understand the  process and factors of cognition. |
| EDCACOR 03T | Educational Sociology | To understand the relation between Sociology and Education.  To understand the Nature, and scope of  Sociology of education.  • To explain the concept of Social Groups and Socialization process.  • To enable the students to understand the concept of Social change and Social interaction in  education  • To become aware of social Communication in Education |
| EDCACOR 04T | Pedagogy | To know the basic concept of Teaching.  • To know the Types of Teaching.  • To understand the Skills of Teaching.  • To learn the Concept of Learning Design (LD). |
| EDCACOR05T | Education in Pre Independence India | To be acquainted with the salient features of education in India during ancient and medieval  Times.  • To be acquainted with the development of education in British India  • To be acquainted with the significant points of selected education commissions & national  policy of education in independent India |
| EDCACOR06T | Education in Post Independence India | To ensure the well being of Indian citizens which the constitution maintained in its preamble.   * To know about India developed effective policy for economic development and removal of poverty and illiteracy. |
| EDCACOR07T | Contemporary Issues | Have an idea about traditional ,social and educational issues of India.   * Traditional ,Social and Educational issue related problems and solutions. |
| EDCACOR07P | Field Tour and Report Writing | To develop some idea about any one philosophical, psychological, historical educational place and its importance.   * To develop an idea about Planning, execution and reporting of the journey. |
| EDCSSEC01M | Skill Development for Social Awareness | Have an idea about their duties as citizens  • Have an idea about their rights as citizens  • Have an idea about child violence and child rights  • Have an idea about domestic violence and domestic rights |
| EDCACOR08T | Educational Management | To develop the concept of an ideal organization in educational institutions.  • To know the essential functions of educational management.  • To understand the different aspects of planning, |
| EDCACOR09T | Basics of Educational  Research & Evaluation | Have a concept of educational research  • Learn about the various steps to be followed for conducting a research  • Learn how to write a research proposal and review research papers |
| EDCACOR10T | Statistics in Education | To develop the concept of statistics and to develop skill in analyzing descriptive measures  • To be acquainted with the concept of Normal Probability Curve and its uses in education  To develop a concept of measures of relationship  • To develop the ability to organize relevant educational data and to represent educational data  through graphs and to develop skill in analyzing and displaying data |
| EDCACOR10P | Statistics Practical | To know the Application of the skill of statistical practical.   * Data collection, Data analysis , graphical presentation. |
| EDCSSEC02M | Development of Observational Skills | To understand the meaning of life skills.  • To be acquainted with the different types of life skills.  • To find the ways in which individual's personality can be built through the development of  these life skills. |
| EDCACOR11T | Guidance & Counseling | To know the concept of guidance  • To know various types of Guidance  • To Know the basic concept of Counseling  • To find out the basic data necessary for Guidance |
| EDCACOR12T | Educational Technology | To develop an understanding of educational technology  • To be acquainted with the system approach  • To develop an understanding of the use of computer in education and communication  • To get acquainted with the instructional techniques and different models of teaching  • To develop an understanding of ICT & e-learning. |
| EDCACOR12P | Basic ICT | To know the basic idea of computer ,DTP operation, excel operation and oral presentation with PPT. |
| EDCADSE01T | Women Education | To know the historical perspectives of Women Education  • To know the Policy Perspectives and Committees and Commissions on Women Education  • To know the role of Indian thinkers towards Women Education  • To identify major constraints of Women Education and Women Empowerment. |
| EDCADSE02T | Teacher education | To understand the basic concept of teacher education.  • To explain the historical perspective and development of teacher education in India.  • To enable the students to understand the Role of the different agencies in teacher education:  • To make an idea about Some Courses for preparation of teacher |
| EDCACOR13T | Curriculum Studies | To develop an understanding about concept, nature, types and major approaches of  Curriculum.  • To understand the relation among curriculum, pedagogy and assessment  • To develop an understanding about curriculum development and national curriculum frame  work, 2005  • To get acquainted with content selection and selected theories in this regard  • To develop an understanding of evaluation & reform of curriculum |
| +EDCACOR14T | Special Education | To understand the meaning of Inclusion and exclusion  • Know the types of exclusion and their causes  • Know how to bring about inclusion in different spheres. |
| EDCADSE04T | Value Education | • To develop the concept of value education  • To understand peace, value and conflict resolution |
| EDCADSE05T | Peace Education | * To know the concept of peace education.   • To understand peace and non-violence. |
| EDCGCOR 01T | Philosophical Foundation Of Education | * To understand the meaning and relation of philosophy and education   • To understand the importance of philosophy in education  • To be acquainted with the Indian schools of philosophy and their impact on education  • To be acquainted with the western schools of philosophy and their impact on education  • To develop an understanding of philosophy for development of humanity |
| EDCGCOR02T | Psychological Foundation Of Education | To understand the concept of adjustment, maladjustment and some commonly found problem  behavior.  • To know the multi-axial classification of mental disorders.  • To be aware about different coping strategies for stressful situation.  • To know the administration, scoring and interpretation of the psychological tests |
| EDCGCPR03T | Development of Education and Educational Policies | To develop some idea about education policy, their recommendation and educational significance. |
| EDCGCOR04T | Evaluation in Education | To develop understanding of the concepts of measurement and evaluation in education.  • To be acquainted with the process of Evaluation  • To be acquainted with different types of measuring instruments and their uses.  • To develop understanding of the concepts of validity and reliability and their importance in  educational measurement.  • To be acquainted with the principles of test construction. |
| EDCGDSE02T | Psychological Of Learning | To understand the basic elements of Communication  • To acquire Listening Skills  • To acquire Speaking Skills  • To acquire Reading and Writing Skills |
| EDCGDSE04T | Guidance and Counseling in Education | To know the concept of guidance  • To know various types of Guidance  • To Know the basic concept of Counseling.  • To find out the basic data necessary for Guidance |
| EDCGGEC01T | Teacher Education in India | To understand the basic concept of teacher education.  • To explain the historical perspective and development of teacher education in India.  • To enable the students to understand the Role of the different agencies in teacher education:  • To make an idea about Some Courses for preparation of teacher |
| EDCGGEC02T | Inclusive Education in India | Understand the meaning of Inclusion and exclusion  • Know the types of exclusion and their causes  • Know how to bring about inclusion in different spheres. |
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