**DEPARTMENT OF EDUCATION**

Education is a multi-disciplinary subject. This subject provides the opportunity to the students to gain knowledge regarding the concept of education and its relationship among with various subjects and disciplines. The students will also gain knowledge about the role of education on various contemporary issues of society on the successful completion of the program, the students will be well informed about the Educational philosophy ,Educational Psychology, Educational Sociology, Educational Management, Planning, Research Methodology, Educational Pedagogy, Curriculum Development , Value Education, Peace Education, Evaluation System and so on.

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| **YEAR** | **COURSE NO.** | **COURSE TITLE** | **GROUP** | **OUTCOME** |
| 1ST2ND | EDCA 01 | Philosophical and Sociological Foundations of Education | A.EDUCATIONAL PHILOSOPHYB.EDUCATIONAL SOCIOLOGY | To understand the meaning, nature, scope and aims of education.• To explain the factors of education and their interrelationship.• To become aware of different agencies of education that influence education.• To be acquainted with the concept of child-centralism and play-way in education. To understand the relation between Sociology and Education.To understand the Nature, and scope ofSociology of education.• To explain the concept of Social Groups and Socialization process.• To enable the students to understand the concept of Social change and Social interaction ineducation• To become aware of social Communication in Education |
| EDCA 02 | Educational Psychology and Pedagogy | A.EDUCATIONAL PSYCHGOLOGYB.PEDAGOGY  | To understand the meaning of Psychology and be acquainted with its different aspects.• To know the patterns of different aspects of human development and relate this knowledgewith education.• To be acquainted with the cognitive approach of development and thus to understand theprocess and factors of cognition. To know the basic concept of Teaching.• To know the Types of Teaching.• To understand the Skills of Teaching.• To learn the Concept of Learning Design (LD). |
| EDCA 03T | Development of Educational policies and Contemporary Issues in Indian Education | A. Development of Educational policies B.Contemporary issues in Indian Educational | To be acquainted with the salient features of education in India during ancient and medievalTimes.• To be acquainted with the development of education in British India• To be acquainted with the significant points of selected education commissions & nationalpolicy of education in independent India To ensure the well being of Indian citizens which the constitution maintained in its preamble.To know about India developed effective policy for economic development and removal of poverty and illiteracy.Have an idea about traditional ,social and educational issues of India.Traditional ,Social and Educational issue related problems and solutions |
| EDCA 04T | Educational technology and educational management | 1. Educational technology

Educational management | To develop the concept of an ideal organization in educational institutions.• To know the essential functions of educational management.* • To understand the different aspects of planning,

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| To develop an understanding of educational technology• To be acquainted with the system approach• To develop an understanding of the use of computer in education and communication• To get acquainted with the instructional techniques and different models of teaching• To develop an understanding of ICT & e-learning. |

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| 3RD | EDCA 05 | Comparative Education and curriculum studies | A. Comparative EducationB. Curriculum Studies | To analyze and compare Indian educational system with abroad.* To be acquainted with the educational element and structure of various country.
* To understand the approaches of comparative education.

To develop an understanding about concept, nature, types and major approaches ofCurriculum.• To understand the relation among curriculum, pedagogy and assessment• To develop an understanding about curriculum development and national curriculum framework, 2005• To get acquainted with content selection and selected theories in this regard* • To develop an understanding of evaluation & reform of curriculum
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| EDCA 06 | Guidance ,Counseling and special education | 1. Guidance and Counseling in Education
2. Education of children with special needs.
 | To know the concept of guidance• To know various types of Guidance• To Know the basic concept of Counseling.• To find out the basic data necessary for GuidanceTo understand the meaning of Inclusion and exclusion• Know the types of exclusion and their causes* • Know how to bring about inclusion in different spheres.
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| EDCA 07 | Evaluation andStatistics in Education | 1. Evaluation with basic research concept

B. Statistics in education | Have a concept of educational research• Learn about the various steps to be followed for conducting a research• Learn how to write a research proposal and review research papers.To know the Application of the skill of statistical practical.Data collection, Data analysis , graphical presentation. |
| EDCA 08 | PRACTICUM | 1. ICT Based Statistics
2. Project Work
 | To know the Application of the skill of statistical practical.Data collection, Data analysis , graphical presentation.To develop some idea about any one philosophical, psychological, historical educational place and its importance.To develop an idea about Planning, execution and reporting of the journey |