***QUESTION BANK***

***6th Semester (Hons.)***

***EDCACOR14T: Special Education***

1. Answer these following Questions Marks: 1
2. A provision for the children with special needs can be done through-
3. Special Schools
4. Integrated Education
5. Inclusive Education **(A)**
6. None of these
7. What does SEN mean?
8. School Education Standard
9. Special Education Needs **(A)**
10. Social Education Needs
11. Social Exception Needs
12. Which term is generally used to describe the method and practice of education of students with particular learning difficulties, mental, health issues, specific disabilities-
13. Integrated education
14. Education for the disabled
15. Inclusive Education
16. Special Education **(A)**
17. Special education is a branch of education that deals with-
18. Educating children in special schools
19. To provide opportunity of special education to students.
20. Instructions designing for students with special needs**.(A)**
21. Education for preparation of students for special jobs.
22. A Special needs language classroom is ideally-
23. Exclusively furnished **(A)**
24. Located separately
25. Integrates all types of learners
26. Has an extra teacher to help regular teachers.
27. The primary characteristics of children with Dyslexia includes-
28. Attention deficit disorder
29. Divergent thinking; fluency in reading
30. Inability to read fluently **(A**)
31. Engaging in repetitive locomotors actions
32. In a heterogeneous and mixed ability class, a teacher should:
33. Employ one type of teaching for all
34. Use a variety of teaching-learning methods (A)
35. Conduct many tests
36. Employ teacher-directed teaching
37. Choose the description that best represents diversity from among the following-
38. It accepts differences among people (A)
39. It accepts inequality among people.
40. It leads to discrimination among people.
41. It leads to similarity of people.
42. Visual-spatial dysfunction is a\_\_\_\_\_\_ disability
43. Mental
44. Learning (A)
45. Physical
46. Social
47. A Child in school is called a problems child when-
48. He is able to solve the problems of other children.
49. He suggests useful approaches to teachers when they are explaining any problem.
50. He behaves in such a way that becomes a problems for all the teacher to understand him (A)
51. He is very resourceful in suggesting good problems for the class to workout.
52. In which year the Rights of Persons with disabilities Bill was passed?
53. 2016
54. 2005
55. 2012
56. 2010
57. Write the full name of RCI
58. Rehabilitation Curriculum of India
59. Rehabilitation Council of India (A)
60. Rehabilitation Committee of Integrated-child
61. Rehabilitation Committee of India
62. Which of the following is one of the effective practice of helping rejected children?
63. Recording
64. Modeling **(A)**
65. Training
66. Reprimanding.
67. Special education is related to-
68. Education for talented students
69. Educational Program for retarded **(A)**
70. Training program for disabled
71. Training program for teacher.
72. The term ‘inclusive-education’ refers to:
73. Education of Children belong with disabilities along with normal ones. **(A)**
74. Education of Children belong to scheduled caste and schedules tribes.
75. Education in multigrade setting.
76. Education of children from minority groups.
77. ***Answer these following questions : Marks: 5***
78. What do you mean by Special Education?
79. Write the nature of value education.
80. What is Inclusive education?
81. Write the objectives of Inclusive education.
82. What are the principles of Inclusive education?
83. Write the differences between Special and Inclusive education.
84. Is the inclusive a viable alternative?
85. Differentiate between Deaf and Hard of hearing.
86. What is Mainstreaming?
87. Write any two provision for exceptional children as a stated in NPE-1986.
88. What does PWD Act 1995 say about the education of the disabled?
89. Define Giftedness
90. State any two ways of identifying a Gifted Children.
91. State any two problems of Gifted Children.
92. Mention five differences between Gifted and Talented.
93. Why is the special education needed for Gifted?
94. Define Visual and Auditory Visual Impairment.
95. State the types of Visual Impairment.
96. How can you distinguish between a blind and partially sighted child on the basis of their visual activity?
97. What is Visual Efficiency?
98. What is Visual Acuity?
99. What are the main problems of a visual impaired child?
100. State the categories of Hearing Impairment.
101. How can Hearing Impairment be classified according to sound level.
102. Define the term Learning Disabled.
103. State the types of Learning disability.
104. State five characteristics of learning disabled children.
105. Write the main functions of RCI.
106. What is PWD Act-1995?
107. What do you mean by Mental Retardation?
108. ***Answer these following questions : Marks: 15***
109. What do you mean by Special Education? Write the objectives and principles of Special Education? (5+5+5)
110. Discuss about the development of Special education in India.
111. What is Inclusive education? Write the nature and importance of Inclusive education. (5+5+5)
112. Discuss about the Organization and Administration of Special Education.
113. What is Special Education? Write the differences between special education and inclusive education. (5+10)
114. Mention the characteristics of a Gifted Child. As a teacher how would you accommodate such children in a regular classroom? (8+6)
115. How would you identify children with hearing impairment? How would you teach in a class? (7+8)
116. Classify Visual Impairment. What are the processes of mainstreaming of children with visual impairment? (6+8)
117. State the role of play the Govt. agencies, Social Communities and NGO’s in special education.
118. Who are exceptional children? State the need for special education and inclusive education. (3+6+6)
119. Briefly state the causes of Hearing Impairment and some educational programmes for hearing impaired children.
120. Define Mental Retardation? Classify the MR Children. What are the causes of Mental Retardation? (3+5+7)
121. What is Hearing Impairment? How can the hearing impaired be classified? (6+9)
122. How will you identify a gifted child in a regular classroom? What steps would you, as a teacher, take to bring out the potentialities of those children? (7+8)
123. What the need for ‘Special Education’ and ‘Inclusion in Education’.
124. Give a general account of the various types of disability.
125. State the differences between Impairment, Disability and Handicap. What are the handicapping conditions commonly seen in the schools? (7+8)
126. What is Inclusive Education? How is it different from special education? How does the knowledge of special education help a teacher? (4+5+6)
127. State the problems faced by a gifted child in regular classroom. Write down the educational measures that would do away with such problems.(7+8)
128. State the full form of RCI. Write the main functions of RCI.(2+13)
129. Define Slow Learners. Write the classification and identification of slow learners