PSYACOR05T

Unit-1: Basics of Research in Psychology

5 marks:

- 1. Briefly discuss the goals of psychological research.
- 2. Briefly describe the steps of psychological research
- 3. What kinds of ethical problems are faced by the researchers in conducting psychological researches?
- 4. Write short notes on debriefing and informed consent.
- 5. Write a note on deception.
- 6. What are referred to as consent and confidence in psychological research?
- 7. What is meant by standard procedure of psychological research with human subjects?

10 marks:

- 1. Define psychological research. Delineate in detail the steps of psychological research. 2+8
- 2. What are the different types of psychological research? State the major objectives of psychological research. 4+6
- 3. What are the criteria of a good psychological research? Enumerate the ethical problems in conducting psychological research. 2+8.

Unit 2: Conducting Experiment

5 Marks

- 1. Define S-R research. How does it differ from R-R research?
- 2. Discuss the attributes of Laboratory Experiment.
- 3. Differentiate laboratory experiment from field experiment.
- 4. Briefly discuss Quasi-Experimental Research.

10 Marks

- 1. Can quasi experiment be referred as a true experiment? Describe various quasi research design.
- 2. Critically discuss experimental research.

Unit 3: Non Experimental Research

5 marks

- 1. Define any two from the following:
 - Case study
 - Observation
 - Focus Group Discussion
 - Survey
 - Interview

Psychological Test

UNIT 4: Standardization of Psychological Test

5 marks

- 1. Differentiate temporal stability from internal consistency.
- 2. Write a short note on any one method of split-half reliability.
- 3. How can content validity be differentiated from face validity?
- 4. Draw a differentiation between predictive and concurrent validity.
- 5. Describe developmental norms.
- 6. Briefly discuss percentile norms.
- 7. Briefly discuss the relationship between reliability and validity.
- 8. Write a short note on construct validity.
- 9. Discuss briefly the development of content validity.

10 marks

- 1. Define reliability. Discuss any one method of finding out temporal stability.
- 2. Define validity. Discuss the types of validity and any one type of validity.
- 3. Define norms. How can Norms be developed? Discuss standard score norms.

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Unit-2: Positivist Orientation

5 marks:

- 1. What is cognitive revolution?
- 2. What are the major ideas of cognitive revolution?
- 3. Write short notes on:
 - a) Conditioning of emotion
 - b) Behaviourism
 - c) Schedules of reinforcement
 - d) Cognitive triad

10 marks:

- 1. What are the major fields of research conducted by Watson?
- 2. What is operant conditioning? How is it different from classical conditioning? 3+7
- 3. What is Skinner Box? Discuss briefly about its function. 4+6
- 4. What is BDI? Who developed it and why? 3+7

5 Marks

- 1. Difference between the id Versus ego versus super ego
- 2. short note on unconscious mind
- 3. what is the connection between the ego and defense mechanism?
- 4. write a short note on individual psychology
- 5. briefly describe "striving for success or Superiority"
- 6. Write a short note on "fictionalism"
- 7. Explain "order of birth and personality"
- 8. Explain the 5th stage of Erikson's theory.

10 Marks

- 1. Difference between the topographical and structural theory of mind
- 2. Explain the psychosexual stages of personality
- 3. What is defense mechanism? Explain some neurotic defense mechanism.4+6
- 4. Describe any six defense mechanism with proper
- 5. Explain the Vaillant's Categorisation of defense mechanism
- 6. Explain Adler's theory of personality development
- 7. Explain the psychosocial theory of personality development.

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Unit-1 Psychology Of The Social

5 marks

- 1. Define Social Psychology. Discuss the key concepts/assumptions of Social Psychology.
- 2. Discuss different approaches to Social Psychology.

Unit-2: Understanding the Social World

5 marks:

- 1. Write short notes on:
 - a) Social Identity
 - b) Social Cognition
 - c) Balance theory of attitude
 - d) Self- perception theory
 - e) Self-concept
- 2. Describe self- concept according to Social Identity Theory.
- 3. What are the problems of individuals with low self-esteem?

10 marks:

- 1. Describe the behaviours of people with a healthy level of self-esteem.
- 2. What is self- presentation? How is it related to impression management? 5+5
- 3. Describe the different impression management techniques that we use in our daily lives.

- 4. Define attitude. How attitude is formed? 3+7
- 5. Briefly discuss the cognitive dissonance theory of attitude.

Unit-4: Group Dynamics and inter-group relations

5 Marks

- 1. Define Group. Briefly discuss the nature of social group.
- 2. Write a short note on group decision making.
- 3. Define prejudice. Discuss some measures to reduce it.
- 4. Write a short note on inter-group conflict.

10 Marks

- 1. 'Individual performance differ in the presence of others'- justify the statement.
- 2. Describe inter-group conflict. Discuss some intervention techniques.
